

Kindergarten Virtual PLC Series



PRESENTED BY

Kathy Charchun & Dr. Trisha Sotropa, Dr. Trisha Sotropa



SERIES SESSIONS

Date	Time
November 24, 2022	4:30 PM - 5:30 PM
January 24, 2023	4:30 PM - 5:30 PM
February 16, 2023	4:30 PM - 5:30 PM
April 18, 2023	4:30 PM - 5:30 PM
May 17, 2023	4:30 PM - 4:30 PM

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OUESTIONS?

Contact Us: 403-381-5580

PEGISTER ONLINE

Visit our website to register: sapdc.ca



LOCATION

Computer of your choice - -

Program

Following monthly dates to be determined at this meeting.

November 24th January 24th February 16th Introduction

Guest Speaker from Gizmos

Sandra Cormican

Sandra will share how she structures her day and includes literacy learning both explicitly and implicitly. Sandra will discuss both the literacy programs she uses and how she meets ELAL outcomes through strategies that require no particular program.

Through monthly meetings, we will create a collaborative virtual Kindergarten PLC focusing on the new curriculum. The hour will include sharing, questioning, and collaborating in a loosely structured setting. The timeline, topics, and ideas will be based on the needs and wants of the cohort. After the first meeting, we can tailor the details of the meetings to accommodate the group.

Presenters

Kathy Charchun



Kathy Charchun is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. She has been an educator for 30 years serving as a teacher, principal and K-12 divisional Numeracy Lead. In these roles, she has facilitated professional learning sessions on a variety of teaching and learning topics including mathematics, instructional leadership and goal setting and planning for school improvement. Kathy is passionate about promoting highly effective teacher practice, believes in the power of collaboration and is committed to success for all students within an inclusive environment.

Dr. Trisha Sotropa



Trisha Sotropa is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. During her career as an educator, she has been involved in leading literacy projects, facilitating social justice initiatives with students and coordinating cooperative planning. During her doctoral studies, Trisha investigated leading through a change process and engaging students and their families. Trisha has a deep love of learning and is always looking for ways to co-construct knowledge with colleagues.

Registration Notes

First date Nov 24 @ 4:30-5:30

Following monthly dates to be determined at this meeting

