

Using the Science(s) of Reading in a Comprehensive Literacy Classroom

Presented By: Bev Smith

Date(s):

Friday, November 25, 2022
9:00 AM - 12:00 PM

Friday, December 02, 2022
9:00 AM - 12:00 PM

Session Location:

SAPDC Learning Suite OR Zoom online meeting
D132 1701 5th Ave S, Lethbridge or Zoom, AB

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Registration Fee:

\$30.00

<https://www.sapdc.ca/register/9534>

Audience: Teachers

Grade Level: K-3

Special Notes:

Please ensure you indicate whether you will be attending in-person or via ZOOM.

This learning opportunity is possible through funding from Alberta Education.

About the Session:

Using the Science(s) of Reading in a Comprehensive Literacy Classroom

The “science of reading” is a hot button topic in elementary education. But, is there only one science of reading? The National Reading Panel Report upon which many researchers refer to, examined 5 pillars or components of reading and reading instruction. This workshop will examine these pillars of reading development and the research that supports effective instruction in the five areas: phonemic awareness, phonics, fluency, vocabulary and comprehension.

In part one we will examine the role of oral language in reading, what is explicit, systematic instruction, and reading and the brain. We will also discuss phonological/phonemic awareness, phonics, and the development of “sight word” vocabulary as part of fluency.

On our second day we will continue to learn more about fluency, as well as the role of vocabulary in comprehension, as well as text comprehension.

Each day will provide research behind the pillars as well as strategies and suggested resources for instruction.

About the Presenter(s):

Bev Smith

Bev Smith has been a teacher for the past 30 years. She spent 27 of those as a classroom teacher before moving into the role of Literacy Lead Teacher for Lethbridge School District. Bev taught all elementary school grades. In her current position she works with elementary and middle school teachers and students. She obtained her Bachelor of Education degree from the University of Saskatchewan in 1986, and completed her Master of Education degree at the University of Lethbridge in 2012 with a literacy focus.