



Culturally & Historically Responsive Education for Equity and Excellence: Introduction to the Theory & Model



PRESENTED BY

Dr. Gholdy Muhammad



SERIES SESSIONS

Date	Time
January 06, 2022	1:00 PM - 3:00 PM
January 13, 2022	1:00 PM - 3:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$75.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

In this foundational session, the facilitator will clearly define culture, equity, anti-racism, and culturally & historically responsive education. Together, culture will be explored and revisited in profound, multifaceted ways. We will consider our own cultural identities and approaches to learning the cultures/identities of students. By the end of this session, participants will understand the culture and will be charged to engage in self-identity work. The facilitator will also introduce participants to the model of culturally and historically responsive education. Participants will learn a brief history of CHRE and the power of education among communities of color in the United States. In addition, educators will be introduced to a five-layered equity model for teaching and learning (1) identity, (2) skills, (3) intellectualism (4) criticality, and (5) joy. Exemplar CHRE lesson and unit plans across the contents, and grade levels will be shown and discussed. The session will end with practical considerations for writing equitable lesson and unit plans.

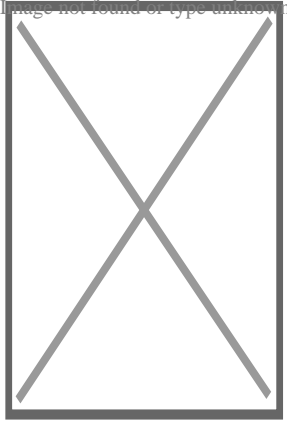
Outcomes:

1. Educators will gain an understanding of culture, equity, anti-racism, and culturally & historically responsive instruction (CHRE);
2. Educators will learn why youth and teachers need CHRE to advance equity and excellence;
3. Educators will learn how CHRE can be used to improve and advance pedagogical practices;

4. Educators will learn the difference between "good teaching" and CHRE; and
 5. Educators will observe exemplar CHRE lesson and unit plans across the contents and grade levels.
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Presenters

Dr. Gholdy Muhammad



Dr. Gholnecsar (Gholdy) Muhammad is an Associate Professor of Language and Literacy at Georgia State University. She also serves as the director of the GSU Urban Literacy Collaborative & Clinic. She studies Black historical excellence within educational communities with goals of reframing curriculum and instruction today. Dr. Muhammad's scholarship has appeared in leading educational journals and books. Some of her recognitions include the 2014 recipient of the National Council of Teachers of English, Promising New Researcher Award, the 2016 NCTE Janet Emig Award, the 2017 GSU Urban Education Research Award and the 2018 UIC College of Education Researcher of the Year. She works with teachers and young people across the United States and South Africa in best practices in culturally responsive instruction. She is the author of the best-selling book, *Cultivating Genius: An*

Equity Model for Culturally and Historically Responsive Literacy.

Registration Notes

We are offering a one day fee of \$35 for the January 6 session. Please use the coupon code **"gholdy"** to get the reduced rate.

These sessions will NOT be recorded so please plan to attend during the scheduled times.

This series is made possible through funding from Alberta Education.



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