



All in: Creating Virtual Inclusive Classrooms



PRESENTED BY

Paula Kluth



SERIES SESSIONS

Date	Time
April 15, 2021	4:00 PM - 5:30 PM



LOCATION

Online

FEE

\$25.00

QUESTIONS?

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Program

As schools closed in response to the COVID-19 outbreak in the United States, many teachers, advocates, and families became concerned that inclusion would no longer be a priority for school districts. As weeks became months, many of these same teachers, advocates, and families got creative and designed structures and strategies to keep kids with and without disabilities connected to one another and to make sure that inclusive learning continued in virtual lessons and beyond. This presentation is pulled from a new book on the topic and highlights some of those structures and strategies. It is also a call to action and a reminder to keep focused on the goal of inclusion as we all social distance and plan both virtual and hybrid lessons alone and with collaborative partners. Featured ideas include learning "together-apart" with peer supports, creating online clubs & lunch tables, "going big" to adapt instruction, letting families lead, and creating accommodations in virtual spaces.

Presenters

Paula Kluth

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and

disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.

All In: 18 Ways to Include All Students in Virtual Classrooms is Paula's newest book. She is also the author or co-author of 15 other titles including Universal Design Daily, 30 Days to the Co-Taught Classroom, Don't We Already Do Inclusion?, and "You're Going to Love This Kid!": Teaching Students with Autism in Inclusive Classrooms. She is also the author of a few books for children including Coaster, a story of a puppy with wonderful wheels.

Paula has won several awards in her field. She is the recipient of the PEAK Parent Center's Ally for Inclusion Award; The PEAL [Parent Education & Advocacy Leadership] Center's Inclusive Education Champion Award; The National Down Syndrome Congress's Educator of the Year; The Belle Center of Chicago's Inclusion Advocate of the Year; and the University of Wisconsin's "Forward Under 40" Award.

Registration Notes

This session is possible through funding from Alberta Education



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