



Universal Design Daily: Supporting All Students in the Diverse Classroom



PRESENTED BY

Paula Kluth



SERIES SESSIONS

Date	Time
March 10, 2021	4:00 PM - 5:30 PM
March 16, 2021	4:00 PM - 5:30 PM
March 24, 2021	4:00 PM - 5:30 PM



LOCATION

Online

FEE

\$75.00

QUESTIONS?

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Program

It's undoubtedly important to teach in ways that honor learning differences and to structure lessons that are engaging, varied, and appropriately challenging. However, in this era focused on universal design for all, it is also critical to explore the underlying habits of mind related to "teaching them all." Based on a new book of the same title, this presentation centers on big ideas related to teaching and learning. Paula will discuss the role of "teaching up" and presuming both competence and complexity. She will explore the need to focus on student strengths, passions, and interests. She will also talk about the need to design lessons that are responsive and dynamic. This presentation contains video clips, classroom stories, examples, and illustrations. It will provide both points of reflection and practical strategies. More importantly, it features ideas to help all teachers better respond to the diversity that exists in their classrooms every single day.

Presenters

Paula Kluth

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling

experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.

All In: 18 Ways to Include All Students in Virtual Classrooms is Paula's newest book. She is also the author or co-author of 15 other titles including Universal Design Daily, 30 Days to the Co-Taught Classroom, Don't We Already Do Inclusion?, and "You're Going to Love This Kid!": Teaching Students with Autism in Inclusive Classrooms. She is also the author of a few books for children including Coaster, a story of a puppy with wonderful wheels.

Paula has won several awards in her field. She is the recipient of the PEAK Parent Center's Ally for Inclusion Award; The PEAL [Parent Education & Advocacy Leadership] Center's Inclusive Education Champion Award; The National Down Syndrome Congress's Educator of the Year; The Belle Center of Chicago's Inclusion Advocate of the Year; and the University of Wisconsin's "Forward Under 40" Award.

Registration Notes

This session is made possible through funding from Alberta Education



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