



The Power of Making Thinking Visible 3 part series



PRESENTED BY

Dr. Ron Ritchhart



SERIES SESSIONS

Date	Time
October 07, 2020	4:00 PM - 6:00 PM
October 28, 2020	4:00 PM - 6:00 PM
November 18, 2020	4:00 PM - 6:00 PM



LOCATION

Online

FEE

\$100.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

Over the last decade there has been an explosion of interest in how teachers can best build a culture of thinking in their classrooms, nurture students as powerful thinkers and learners, and make thinking visible. These goals are more important in times of disrupted learning than ever. Through his research and writing Dr. Ron Ritchhart has been a leader in advancing this important work. His book *Making Thinking Visible*, co-authored with Mark Church and Karin Morrison, did much to popularize the use of thinking routines in schools and museums around the world. However, this has not been without challenges. Some teachers merely use thinking routines as one-off activities or in a superficial way.

In the new book, *The Power of Making Thinking Visible*, researchers Dr. Ron Ritchhart and Mark Church share their research into just what difference using making thinking visible practices makes for students and teachers and how teachers can plan to use these practices to maximum effect. When used powerfully, thinking routines not only provide teachers with a set of practices to engage students, but help advance a broader goal to create classrooms where students' thinking is visible, valued, and actively promoted. This course will explore these ideas while engaging teachers in some of the new routines presented in the book.

Participant are required to purchase a copy of *The Power of Making Thinking Visible* as a text for the course. The book is available via e-book or paperback through [Amazon](#), [Amazon UK](#), [Amazon SG](#), [ACEL](#), [Fishpond](#), or [Wiley](#)

SESSION 1

The What: Making Thinking Visible as a Practice and Goal

_What are the different ways teachers can make thinking visible?

- How do these practices relate to and connect to each other?
- What do these practices look like in action?
 - Analyzing a picture of practice.
 - Pulling back the curtain on our planning

SESSION 2

The Why: Exploring the Power of MTV Practices to Promote Deep Learning

- What are the 6 powers of making thinking visible?
- What do we mean by deep learning? Using the Making Meaning routine to help us answer this question.
- What does deep learning look like and entail? Analyzing a picture of practice.

SESSION 3

The How: Learning to use Thinking Routines to Maximum effect

_How can we encourage active discussion of text? A text-based discussion of Chapter 6 reading using the NDA routine.

- What can we learn from teachers who use thinking routines to maximum effect?
- How can we plan with and learn from colleagues to help us use thinking routines to maximum effect?

SAPDC Book Study: "The Power of Making Thinking Visible" Please join us for a series of 7 one-hour online book study sessions to learn practical strategies you can use in any grade level classroom. One chapter will be discussed at each session.

Presenters

Dr. Ron Ritchhart



Ron Ritchhart is a world-renowned educator, researcher, and author. For over 25 years, Ron served as a Senior Research Associate and Principal Investigator at Project Zero at the Harvard Graduate School of Education where his research focused on understanding how to develop, nurture, and sustain thoughtful learning environments for both students and teachers. Ron's interest in creating ***cultures of thinking*** has led him to conduct research in such areas as intellectual character, mindfulness, thinking dispositions, teaching for understanding, creativity in teaching, how teachers' beliefs and values shape their practice and the development of communities of practice. Ron believes that

teaching is a complex art and science that must be understood in context. Consequently, a strong theme of learning from best practice runs throughout all of Ron's research and writing.

This past June Dr. Ritchhart released his last book, ***Cultures of Thinking in Action 10 Mindsets to Transform our Teaching and Students' Learning***.

After leaving Harvard in 2021, Ron has continued his classroom and school-based research and writing to further the ideas of visible thinking and the creation of schools as cultures of thinking.

Ron is a sought-after speaker for his ability to connect with and engage fellow educators in these powerful, big-picture ideas, while simultaneously providing useful insights into and practical ideas for advancing the complex world of teaching and learning. This is no doubt due to Ron's diverse experience, which includes teaching elementary school, art, and secondary mathematics. Upon Ron's retirement, Howard Gardner commented, "Of all of us at Harvard Project Zero, you have had the most influence on what teachers around the world do in their classrooms and how to talk and think about it."

Ron's ability to seamlessly merge theory, research, practice, and application together in a highly accessible and engaging manner has made him a best-selling author of numerous books including *Intellectual Character*, *Making Thinking Visible*, *Creating Cultures of Thinking*, and his latest, *The Power of Making Thinking Visible*.

Registration Notes

It is strongly recommended that each participant has a copy of Ron Ritchhart's book "The Power of Making Thinking Visible".

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Calgary Regional Consortium Book Study: "The Power of Making Thinking Visible" Please join us for a series of 7 one-hour online book study sessions to learn practical strategies you can use in any grade level classroom. One chapter will be discussed at each session.



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