

Cultures of Thinking



PRESENTED BY

Dr. Ron Ritchhart



SERIES SESSIONS

Date	Time
January 20, 2021	4:00 PM - 6:00 PM
February 24, 2021	4:00 PM - 6:00 PM
March 17, 2021	4:00 PM - 6:00 PM
April 14, 2021	4:00 PM - 6:00 PM

\$100.00

QUESTIONS?

Contact Us:
403-381-5580

Visit our website to register:

sapdc.ca



LOCATION
Online

Program

Creating a Cultures of Thinking

Increasingly, we are recognizing the importance of the culture of the classroom as foundational for learning. And yet, we often don't give teachers many tools for or understanding of how to create group culture that can foster deep learning and build understanding. During the workshop, we will focus on the practical and concrete ways educators can create a culture of thinking in their schools and classrooms, foster the kinds of thinking opportunities that lead to deep understanding of content, and develop our skills of how to look for evidence of student thinking and understanding. This workshop offers a unique opportunity to explore the cultural forces of: interactions, modeling, environment, routines, language, opportunities, time, and expectations. Throughout the workshop, participants will use a variety of thinking routines to facilitate their own learning and explore how each of these can be used to create more thoughtful classrooms.

Participants will explore and build their understanding around:

- What is a culture of thinking? What does it look like and feel like?
- The role messaging plays in both understanding and shaping of group culture
- How can we assess, understand and shape the culture of our classrooms and schools to most effectively build a culture of thinking?

- How can the cultural forces that exist in each classroom support and further develop a culture of thinking?
- How can educators use thinking routines to structure, scaffold, and support students' thinking?

AGENDA AND WORKSHOP OVERVIEW

SESSION 1: January 20, 2021

A New Vision of Education

- How can we create a culture of thinking for ourselves as educators?
- In what ways has our understanding of the goals of education and good teaching changed, shifted, and developed?
- What do we want the students we teach to be like as adults?

SESSION 2: February 24, 2021

Unpacking Culture

- How can we unpack group culture to be understand how it is created and supported?
- 3 Stories: What are the stories of learning we have been told, have told ourselves, and what story do we want to be telling our students?
- How do we "tell" a new story of learning? The 8 Cultural Forces.
- What do the cultural forces look like in action?

SESSION 3: March 17. 2021

The Cultural Force of Language

- What are out insights and questions around a culture of thinking thus far?
- How can we better learn to look closely and recognize the cultural forces in action? A second look at the cultural forces
- How can be better understand the different ways language gets used in the classrooms, and how it effects students?

SESSION 4: April 14, 2021

Creating Powerful Learning Opportunities

- What do we already know about powerful learning opportunities from our experience as teachers?
- What does research say about the crucial elements of powerful learning opportunities?
- How can we better pay attention to these elements in our design of powerful learning?

Presenters

Dr. Ron Ritchhart



Ron Ritchhart is a world-renowned educator, researcher, and author. For over 25 years, Ron served as a Senior Research Associate and Principal Investigator at Project Zero at the Harvard Graduate School of Education where his research focused on understanding how to develop, nurture, and sustain thoughtful learning environments for both students and teachers. Ron's interest in creating *cultures of thinking* has led him to conduct research in such areas as intellectual character, mindfulness, thinking dispositions, teaching for understanding, creativity in teaching, how

teachers' beliefs and values shape their practice and the development of communities of practice. Ron believes that teaching is a complex art and science that must be understood in context. Consequently, a strong theme of learning from best practice runs throughout all of Ron's research and writing.

This past June Dr. Ritchhart released his last book, *Cultures of Thinking in Action 10 Mindsets to Transform our Teaching and Students' Learning.*

After leaving Harvard in 2021, Ron has continued his classroom and school-based research and writing to further the ideas of visible thinking and the creation of schools as cultures of thinking.

Ron is a sought-after speaker for his ability to connect with and engage fellow educators in these powerful, big-picture ideas, while simultaneously providing useful insights into and practical ideas for advancing the complex world of teaching and learning. This is no doubt due to Ron's diverse experience, which includes teaching elementary school, art, and secondary mathematics. Upon Ron's retirement, Howard Gardner commented, "Of all of us at Harvard Project Zero, you have had the most influence on what teachers around the world do in their classrooms and how to talk and think about it."

Ron's ability to seamlessly merge theory, research, practice, and application together in a highly accessible and engaging manner has made him a best-selling author of numerous books including *Intellectual Character*, *Making Thinking Visible*, *Creating Cultures of Thinking*, and his latest, *The Power of Making Thinking Visible*.

Registration Notes

It is strongly recommended that each participant has a copy of Ron Ritchart's book "Cultures of Thinking".

