

Concept-Based Literacy: Facilitated Lesson Planning

Presented By: Tiffanee Brown

Date(s):

Tuesday, June 09, 2020
1:00 PM - 3:00 PM

Thursday, June 11, 2020
1:00 PM - 3:00 PM

Tuesday, June 16, 2020
1:00 PM - 3:00 PM

Session Location:

Computer of your choice
-, Online, AB

Computer of your choice
-, Online, AB

Computer of your choice
-, Online, AB

Registration Fee:

Free

<https://www.sapdc.ca/register/5684>

Audience: Teachers & Administrators

Grade Level: K-12

Special Notes:

This session is possible through funding from Alberta Ed.

Participants must have attended the Tiffanee Brown sessions April 28, 29, and 30th OR previously attended Tiffanee's introduction session. All participants are strongly encourage – expected to have access to a copy of the book and should have some familiarity with Tiffanee's work to get the most out of the session.

For Alberta residents only. Please use your school email to register.

About the Session:

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It's time to start lesson planning! At the heart of this workshop is helping literacy teachers take our current practices one step further. It's about rethinking and refining what we already do. So often, we teach a lesson focused on what students will be able to "do" but we never pause to think about what students will understand and be able to transfer as a result of the instruction. Practicing skills in one context does not necessarily lead to transfer, especially when the new context is unfamiliar or more complex. This online workshop is a facilitated lesson planning experience with a combination of new learning and step-by-step lesson planning support. You will leave the session with a lesson plan started for your own classroom, and many other ideas for designing lessons that develop a deep understanding of literacy processes, cultivate student thinking, promote choice, and ultimately support learning transfer.?

This session is for educators who have previously attended a Concept-Based Literacy workshop, or for educators that have thoroughly read *Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer* (Lanning and Brown, 2019).? If you would like to attend with colleagues, our plan is to facilitate breakout rooms to allow for collaboration with your individual school groups during the lesson planning work time portions of the sessions.?

It is highly recommended that you have a copy of *Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer* (Lanning and Brown, 2019) for reference during this workshop. This will allow you to access all of the sample lesson plans, sample unit plans, and the other resources throughout the workshop.

About the Presenter(s):

Tiffanee Brown

Tiffanee Brown is an experienced Concept-Based educator and a teacher-leader in her school district. As a Dr. H. Lynn Erickson

collaborates with districts at both the regional and international levels, and serves as a thought-partner for teachers around the world. Holding National Board Certification in English language arts and a MS in Special Education, Tiffanee has a deep understanding of what it takes to bring Concept-Based learning to life in the classroom. Through her current position as an Instructional Design Consultant Teacher on the Teaching and Learning Team for a school district in Washington State, Tiffanee leads the development of the district's new Concept-Based Curriculum in English language arts, science and social studies, and supports K-12 learning design and literacy across the district. Tiffanee is the coauthor of, with Dr. Lois A. Lanning, *Concept-Based Literacy Lessons: Designing Learning That Ignites Understanding and Transfer* (2019).