



# Two Teachers and the Quest to Engage and Empower Adolescent - Online Sessions



PRESENTED BY

**Penny Kittle**



## SERIES SESSIONS

Date	Time
May 07, 2020	1:00 PM - 3:00 PM
May 11, 2020	1:00 PM - 3:00 PM
May 13, 2020	1:00 PM - 3:00 PM



LOCATION

**Online**

FEE

**\$0.00**

QUESTIONS?

Contact Us:

**403-381-5580**

REGISTER ONLINE

Visit our website to register:

**sapdc.ca**

## Program

Moving students beyond compliant reading and writing and into engaged reading and writing takes focused planning. How can we create a volume of practice that improves reading, writing, speaking and listening? We will study a balance of opportunities for students to demonstrate independence and increased proficiency across a lesson, a unit, and a year.

Participants---with colleagues--- are encouraged to bring curriculum maps. We will consider classroom structures that place volume, choice, modeling, and feedback at the center of our instruction. Participants will work with other educators to:

- create reading and writing maps for the school year
- collect engaging seeds for writers' notebooks
- practice modeling revision moves that improve a text
- create opportunities for digital composition across the school year
- plan to engage students in the study of the craft of poetry
- design practices to improve reading fluency, poetry performance, and TED-talk style presentations
- find sentences, passages, and whole texts that will mentor our students in specific writing craft and editing moves across genres

- design assessments that ask students to cite evidence of their learning
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## Presenters

### Penny Kittle

As a professional development coordinator for the Conway, New Hampshire, School District, **Penny Kittle** acts as a K-12 literacy coach and directs new-teacher mentoring. In addition, she teaches writing at Conway's Kennett High School and in the Summer Literacy Institutes at the University of New Hampshire. Penny is the author and coauthor of numerous books with Heinemann including *Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers*.

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## Registration Notes

This session is possible through funding from Alberta Ed.

A recording of this session will be available for 30 days after day three. Participants are unable to copy or share it without written permission.

Online sessions are for Alberta Teachers and Participants Only Participants must use their School District email to Register



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