

Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer - Online Sessions

Presented By: Tiffanee Brown

Date(s):

Tuesday, April 28, 2020
1:00 PM - 3:00 PM

Wednesday, April 29, 2020
1:00 PM - 3:00 PM

Thursday, April 30, 2020
1:00 PM - 3:00 PM

Session Location:

Computer of your choice
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Computer of your choice
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Computer of your choice
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Registration Fee:

Free

<https://www.sapdc.ca/register/5408>

About the Session:

Moving student learning beyond practicing strategies and skills to deeper conceptual understandings develops disciplinary expertise and better enables students to transfer complex skills to new situations. In this hands-on workshop, participants will experience Concept-Based Literacy in action while gaining effective tools to design high-quality, conceptual lessons that provoke thinking, facilitate inquiry, keep students engaged, and, ultimately, result in deep, transferable literacy learning.

In this workshop, we will explore questions such as:

- What does Concept-Based Literacy actually look and feel like?
- Where are concepts drawn from in a literacy classroom?
- How does working with concepts promote student choice, equitable access, and personal relevance?
- What are some practical tips for moving student learning beyond strategies and skills to conceptual understanding and transfer?
- How do we help students become responsible for the thinking, cognitive work, or meaning-making in our lessons?
- What role do familiar instructional techniques play in a Concept-Based Literacy classroom?

We will also engage in more new learning, and identify personal goals or next steps. This workshop is designed to be a practical, application-focused professional learning opportunity.

Our plan is to facilitate breakout rooms to enable you to attend the session together but breakout into your individual school groups during the sessions.

About the Presenter(s):

Tiffanee Brown

Tiffanee Brown is an experienced Concept-Based educator and a teacher-leader in her school district. As a Dr. H. Lynn Erickson and Dr. Lois A. Lanning Concept-Based Curriculum and Instruction Presenter and Trainer, she facilitates professional learning, collaborates with districts at both the regional and international levels, and serves as a thought-partner for teachers around the world. Holding National Board Certification in English language arts and a MS in Special Education, Tiffanee has a deep understanding of what it takes to bring Concept-Based learning to life in the classroom. Through her current position as an Instructional Design Consultant Teacher on the Teaching and Learning Team for a school district in Washington State, Tiffanee leads the development of the district's new Concept-Based Curriculum in English language arts, science and social studies, and supports K-12 learning design and literacy across the district. Tiffanee is the coauthor of, with Dr. Lois A. Lanning, *Concept-Based Literacy Lessons: Designing Learning That Ignites Understanding and Transfer* (2019).