



Southern Alberta  
Professional Development  
**Consortium**

# Making Sense of Learning Transfer and Concept-Based Curriculum and Instruction, Core Workshop Day



PRESENTED BY  
**Julie Stern**



## SERIES SESSIONS

Date	Time
March 12, 2020	9:00 AM - 3:30 PM



## LOCATION

**Enmax Centre CWB Lounge - 2510 Scenic Drive S**

## FEE

**\$100.00**

## QUESTIONS?

**Contact Us:**

**403-381-5580**

## REGISTER ONLINE

**Visit our website to register:**

**sapdc.ca**

## Program

This session is open to all teachers K-12. While it builds upon the Foundation Day workshop, this Core Workshop illustrates important principles and related strategies for designing ongoing, formative assessments for conceptual understanding. These assessments, paired with positive feedback, are essential in providing information to both teacher and student about progress and insight into what to do next. Teachers will learn more in-depth strategies of facilitating learning transfer and draft another complete lesson series, along with formative assessments, to implement.

Learning intentions:

- Recognize and use the key building blocks of authentic assessments.
- Harness the power of formative assessments in the learning journey.
- Design lessons that build learning transfer.

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## Presenters

**Julie Stern**

**Julie Stern** is the author of *Tools for Teaching Conceptual Understanding*. She is a teacher trainer and instructional coach, supporting educators in breaking free of the long-standing industrial model of schooling. Julie is a certified trainer in Visible Learning and Concept-Based Curriculum and Instruction. She is a James Madison Constitutional Scholar and taught social studies for many years. She is a Verified Master Trainer and has Coaching and Change Management Certificates from the Association for Talent Development (ATD). Julie previously served as the director of Curriculum Innovation for a network of schools in Washington, DC.

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## Registration Notes

*Participants should bring their copy of "Tools for Teaching Conceptual Understanding"*



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