Assembling Strength: Pathways to Reconciliation Gathering
Presented By: Dr. Dustin Louie & Various Presenters

Date(s):
Tuesday, October 22, 2019
8:30 AM - 3:30 PM

Session Location:
Sandman Signature (formerly Lethbridge Lodge)
320 Scenic Dr S, Lethbridge, AB

Registration Fee:
Free
https://www.sapdc.ca/register/4119

Audience: Teachers, Administrators

Grade Level: K-12

Special Notes:
Lunch & refreshments provided.
Please note: Breakout sessions are subject to change.

About the Session:
Southern Alberta Professional Development Consortium, on behalf of Alberta Regional Professional Development Consortia’s Education for Reconciliation grant work, is pleased to create a dynamic learning opportunity that allows regional sharing of our collective journey towards reconciliation through education.

<table>
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| 10:45 - 12:00pm| Breakout Session 1
Witnessing: Indigenous Approaches to Pedagogy and Assesment with Dr. Dustin Louie
Looking For My Sister (The Sixties Scoop) with Shirley Boomer
Building a School Culture that Represents Traditional Blackfoot Ways with Jennifer Scout
Getting Real – Our Journey with Supporting Success for Indigenous Students with The Holy Spirit Team

12:00 – 12:45pm | Lunch (provided) |

12:45 – 2:00pm | Breakout Session 2
Ikaakimaat
(Trying hard and working hard) in Livingstone Range School Division
with The LRSD Team
Circle of Courage / Way of Life
with Darrell Willier
Building a School Culture that Represents Traditional Blackfoot Ways with Jennifer Scout
Elder Panel

2:00 – 2:15pm | Break

2:15 – 2:30pm | Elder Panel

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Breakout Session 3

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Elder
Panel

About the Presenter(s):

Dr. Dustin Louie
Dr. Dustin Louie is a First Nations scholar from Nee Tahi Buhn and Nadleh Whut’en of the Carrier Nation of central British Columbia. He is a member of the Beaver Clan. Dustin’s education background includes a degree in Canadian history, a Master’s in International Relations, and a PhD in Educational Research. The topic of Dr. Louie’s dissertation was Sexual Exploitation Prevention Education for Indigenous Girls. He has worked as an historian in a land claims law firm, studied Indigenous homelessness in Western Canada, worked internationally for non-governmental organizations in Uganda and Australia, and is now at the Werklund School of Education in the University of Calgary. As a tenure-track Assistant Professor, he teaches primarily in courses related to Indigenous education, social justice, and educational philosophy. Further research interests include practical approaches to Indigenizing education, decolonizing education, Indigenous pedagogies, and critical theory.

Various Presenters
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