



# Going Deeper with a Collaborative Response Model: Advanced Workshop



PRESENTED BY

**Kurtis Hewson**



SERIES SESSIONS

Date	Time
March 06, 2019	9:00 AM - 3:00 PM



LOCATION

**SAPDC Learning Suite - 2219 14 Avenue  
South (located in Our Lady of Assumption  
School)**

FEE

**\$50.00**

QUESTIONS?

Contact Us:

**403-381-5580**

REGISTER ONLINE

Visit our website to register:

**sapdc.ca**

## Program

Educational Leaders across the province are engaging in the essential work of establishing Collaborative Response Models, a framework that values collaborative, action-focused responses, data-informed discussions, and timely intervention to ensure all students can experience success. ▣

This advanced session will allow you as educational leaders a chance to dig deeper and determine further next steps for their Collaborative Response Model. ▣

Kurtis will share numerous ideas and examples from schools and districts across the province, as well as provide extended opportunities for focused conversations with those in attendance. ▣ Come ready to share your successes, challenges and learn from others to assist in determining where to go next with your team.

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## Presenters

**Kurtis Hewson**

**Kurtis Hewson** has been a teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipients for excellence in his first year of teaching, Kurtis was an honoree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in *Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals*, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools across the province establishing Collaborative Response Model frameworks, interacting with thousands of educators annually.

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