



Southern Alberta
Professional Development
Consortium

Leave with the Door Open



PRESENTED BY

Cynthia Parr



SERIES SESSIONS

Date	Time
May 29, 2018	8:45 AM - 11:15 AM



LOCATION

**SAPDC Learning Suite - 2219 14 Avenue
South (located in Our Lady of Assumption
School)**

FEE

\$0.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

Sometimes students need to leave the school setting. How can we design this exit so that students feel supported in addressing their needs and reasons for leaving as they exit, and so that their re-entry is a hopeful part of the exit conversation? When students who have left the school setting return to school, how can we create a plan for re-entry that will support their successful high school completion and address their needs?

Learn how to use tools in the *Supporting High School Completion: A Tool Kit For Success* resource to facilitate through and thoughtful planning conversations with students, families and community partners to support vulnerable students.

This learning opportunity is being offered through a high school completion grant from Alberta Education.

Presenters

Cynthia Parr

Cynthia Parr, B. Ed., M. Ed

Cynthia Parr is currently a Learning Facilitator with SAPDC. Previous to this she has been a teacher, vice-principal, principal and Director of Student Services as well as taught at the post-secondary level. Cynthia received both her B Ed and M Ed at the University of Lethbridge with a focus on professional development to meet the diverse learning needs of all students. As a Learning Facilitator she supports districts, schools and teachers to develop deeper understandings in all areas related to current Alberta Education priorities. Her background is in the area of Student Services and Inclusive Learning Supports (including best practices, differentiated instruction, Universal Design for Learning, Mental Health and Trauma Informed Practice). Cynthia is a passionate believer that every student can learn and achieve success given the necessary supports and a safe and positive learning environment.



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