



Southern Alberta
Professional Development
Consortium

Community of Practice - Universal Design for Learning



PRESENTED BY

Cynthia Parr



SERIES SESSIONS

Date	Time
November 08, 2017	1:00 PM - 3:30 PM



LOCATION

**Holy Spirit PD Centre - 3rd Floor - 620 12
Street B North**

FEE

\$0.00

QUESTIONS?

Contact Us:

403-381-5580

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Program

Should I provide modifications for students with special needs or should I design learning opportunities that benefit all students? Universal Design for Learning (UDL) is an educational approach that benefits all students by reducing barriers to learning and addressing the different learning needs of students. UDL describes three main principles to guide the selection and development of learning environments, resources and activities that support individual learning differences and reduce curricular barriers: multiple means of engagement, multiple means of representation and multiple means of action and expression. Through this session we will develop an increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every student's individual learning needs.

Presenters

Cynthia Parr

Cynthia Parr, B. Ed., M. Ed

Cynthia Parr is currently a Learning Facilitator with SAPDC. Previous to this she has been a teacher, vice-principal, principal and Director of Student Services as well as taught at the post-secondary level. Cynthia received both her B Ed

and M Ed at the University of Lethbridge with a focus on professional development to meet the diverse learning needs of all students. As a Learning Facilitator she supports districts, schools and teachers to develop deeper understandings in all areas related to current Alberta Education priorities. Her background is in the area of Student Services and Inclusive Learning Supports (including best practices, differentiated instruction, Universal Design for Learning, Mental Health and Trauma Informed Practice). Cynthia is a passionate believer that every student can learn and achieve success given the necessary supports and a safe and positive learning environment.



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