

Envisioning a Collaborative Response Model



PRESENTED BY

Kurtis Hewson & Lorna Hewson



SERIES SESSIONS

Date	Time
November 13, 2017	9:00 AM - 3:30 PM



LOCATION

Holy Spirit PD Centre - 3rd Floor - 620 12 Street B North \$100.00

QUESTIONS?

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Program

It is virtually impossible for a teacher to know how to successfully provide instruction and support for all students in diverse, inclusive contemporary classrooms. Come learn about a Collaborative Response Model, a school framework that values collaborative, action focused responses, data-informed discussions, and timely intervention to ensure all students can experience success. Come learn how school administration and inclusive learning support leadership teams establish school-wide structures to ensure support for every student in our schools and across our districts. Numerous Alberta school and district examples, as well as access to a myriad of resources will be provided.

Presenters

Kurtis Hewson

Kurtis Hewson has been a teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipients for excellence in his first year of teaching, Kurtis was an honoree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text Envisioning a Collaborative Response Model, and currently works with districts and schools across the province establishing Collaborative Response Model frameworks, interacting with thousands of educators annually.

Lorna Hewson

Lorna Hewson is an educator with two decades of experience in schools and is currently a Coordinator, Inclusive Learning Services for Wolf Creek Public Schools in Central Alberta. Receiving her BEd degree from the University of Calgary, she completed her MEd degree from the University of Lethbridge in Educational Leadership. Prior to her current divisional position, Lorna served as an elementary teacher, a divisional lead teacher in Social Studies, and a Director of Student Learning Services with Livingstone Range School Division.

