



# Unlocking the Power of Interactive Storytelling



PRESENTED BY

**Adelee Penner & Tatum Pascal**



SERIES SESSIONS

Date	Time
March 04, 2025	4:30 PM - 5:30 PM
April 08, 2025	4:30 PM - 5:30 PM
April 29, 2025	4:30 PM - 5:30 PM
May 13, 2025	4:30 PM - 5:30 PM
May 27, 2025	4:30 PM - 5:30 PM

FEE

**\$0.00**

QUESTIONS?

**Contact Us:**

**403-381-5580**

**REGISTER ONLINE**

**Visit our website to register:**

**sapdc.ca**



LOCATION

**Zoom Online Meeting - Zoom**

## Learning Opportunity

### *Unlocking the Power of Interactive Storytelling*

*This workshop series empowers K-12 teachers to enhance the use of storytelling in their classrooms. Starting with the fundamentals of inclusive storytelling, which is structured by creating multiple entryways into the art of telling a story. Each session dives into subject-specific strategies for math, science, language arts, and social studies. Using storytelling resources from APLC and ArcGIS Story Maps, we will explore how to craft engaging, interactive stories that integrate maps, multimedia, and narrative to enhance student understanding across subjects. Whether you're a seasoned tech user or a beginner, this series equips you with the tools and resources to inspire curiosity, creativity, and critical thinking in your classroom for **all** learners.*

**March 4th, 2025, 4:30-5:30 pm**

**Session #1:** Inclusive Digital Storytelling: Engaging Students with Visual Narratives

**Description:** *In this foundational workshop series session, you will discover how to inspire students to learn through dynamic storytelling and interactive tools. Learn how to create engaging visual narratives that combine text, photographs, maps, and other media to bring concepts to life. These tools enable students to explore, analyze, and communicate complex ideas in ways that foster deeper understanding and community connections. By the end of the session, you'll have access to free online software (ArcGIS), ready-made resources, and flexible storytelling tools to create interactive stories and dynamic learning experiences that can be applied in your classrooms next week!*

**April 8th, 2025, 4:30-5:30 pm**

**Session #2:** Using Storytelling in Science

**Description:** *In this workshop series session, you will discover how to inspire scientists to investigate key scientific principles and learning outcomes through dynamic storytelling and interactive tools. By the end of the session, you'll be ready to create dynamic learning experiences and support your students in designing interactive stories in your science classroom tomorrow!*

**April 29th, 2025, 4:30-5:30 pm**

**Session #3:** Using Storytelling in Math

**Description:** *In this workshop series session, you will discover how to inspire mathematicians to explain and demonstrate key mathematic principles and learning outcomes through dynamic storytelling and interactive tools. By the end of the session, you'll be ready to create dynamic learning experiences and support your students in designing interactive stories in your math classroom tomorrow!*

**May 13th, 2025, 4:30-5:30 pm**

**Session #4:** Using Storytelling in English

**Description:** *In this workshop series session, you will discover how to inspire authors, poets and artists to create a body of work through dynamic storytelling and interactive tools that showcase their understanding of Learning Outcomes. By the end of the session, you'll be ready to create dynamic learning experiences and support your students in designing interactive stories in your English classroom tomorrow!*

**May 27th, 2025, 4:30-5:30 pm**

**Session #5:** Using Storytelling in Social Studies

**Description:** *In this workshop series session, you will discover how to inspire global citizens to explore key principles and learning outcomes through dynamic storytelling and interactive tools. By the end of the session, you'll be ready to create dynamic learning experiences and support your students in designing interactive stories in your social studies classroom tomorrow!*

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## Presenters

**Adelee Penner**

Adelee Penner BHEc, BEd, MEd - CEO Elk Willow Consulting

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience working with teachers and school-based and district leaders to her project consultation/work. She has been an educator and leader in Manitoba and Alberta school authorities. Adelee also has experience as an Assistant Superintendent of Schools in Alberta. She has worked for Manitoba Agriculture and Alberta Education, which has provided her with the opportunity to innovate, create, and problem-solve at a provincial level. In addition to consulting, Adelee is a Lecturer in the Education Faculty at the University of Alberta and is pursuing a PhD at the University of Calgary. She also has a passion for seeking food security for folks around the world. In the last few years, Adelee has supported diversity projects for farmers, including seeking multiple sources of revenue. She has also

supported folks as they worked to enter the alternative protein market. Adelee has also used her background in mental health literacy to support equity, diversity, and inclusion in both the workplace and system and policy planning.

Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we can shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement, see possibilities, and create opportunities; she is a systems thinker, and she is able to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership and ability to analyze and assess multiple data sources, she can coach teams into actioning their potential. As an IAP2 certified trainer, Adelee enjoys working with organizations to inspire new ways to engage with their stakeholders and consider their communication strategies. Adelee inspires others to be their best while focusing on goals the system is working towards. She is a disruptor who challenges thinking and makes you realize you can shift/refine your practice for your well-being, practice, and clients.

### **Tatum Pascal**

Tatum Pascal is an innovative K-12 Education Specialist at Esri Canada, passionate about helping educators bring real-world learning into classrooms through engaging, student-centred approaches. Working across British Columbia, Alberta, and Saskatchewan, she supports the integration of ArcGIS technology into the curriculum by providing technical expertise, developing dynamic learning resources, and leading professional learning workshops that empower teachers to create impactful learning experiences.

With a background as a High School Science teacher, Tatum has firsthand experience connecting curriculum to real-world inquiry, fostering curiosity, and preparing students with critical thinking and problem-solving skills essential for success in an evolving world. Her deep understanding of teaching and learning drives her commitment to equipping educators with the tools and strategies they need to inspire their students.

Tatum holds a master's degree in education and a certificate in curriculum development and instructional design. Known for her collaborative approach and commitment to innovation, she is dedicated to helping educators and students thrive through meaningful, real-world learning experiences.

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## **Registration Notes**

We recommend attending live to get the most out of you're learning, however, recordings will be provided following the sessions.



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