



Layers of Writing Series: K-6



PRESENTED BY

Michelle Bence & Miriam Ramzy



SERIES SESSIONS

Date	Time
January 22, 2025	12:30 PM - 3:30 PM
February 25, 2025	12:30 PM - 3:30 PM
March 19, 2025	12:30 PM - 3:30 PM
April 10, 2025	9:00 AM - 12:00 PM



LOCATION

**Grasslands Public Schools Central Office -
745 2nd Ave E**

FEE

\$150.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

Join Michelle Bence and Miriam Ramzy for a 4-part series digging into the Layers of Writing. Together, we will unpack the research around the complexities of writing, align the Layers of Writing with the ELAL curriculum, and share many strategies and tools that you can carry into your classrooms to support the writing development of your learners.

January 22, 2025 (afternoon, in-person)

In our first gathering, we will provide an overview of how writing develops. We will share a Layers of Writing framework, explaining how each core skill builds upon the next, driven by purpose. Additionally, we will discuss the different roles the layers play in facilitating and enhancing flow. The final topic will be to dig into handwriting, a foundational writing layer from K-6.

February 25, 2025 (afternoon, in-person)

This second session will target what is often considered another foundation of writing (and reading): spelling and word study. We will unpack the developmental progression of Word Study and dig into how this layer of writing supports written production and output. Examining key components of word study teaching, we will outline word study strategies that can be easily introduced in the classroom to support students in mobilizing their ideas to the page.

March 19, 2025 (afternoon, in-person)

Together, let's dig into how sentence structure develops from simple to complex, helping writers better express their ideas in more engaging ways. We will also look at vocabulary instruction, and how we can use academic language to build out more complex sentences.

April 10, 2025 (morning, in-person)

Looking at the most common text structures in school, we will share ways in which we can scaffold writing practice, for all students, including reluctant writers. Finally, we will conclude the series by considering how The Layers of Writing can come together in a purposeful writing environment, where all students experience support and success through the writing process.

Presenters

Michelle Bence

Michelle's passion is literacy. She is an enthusiastic educator with over 18 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Miriam Ramzy

Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her Ph.D. from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms where all learners experience success drives her work.

