



School Leader Conversations - Professional Learning Series



PRESENTED BY

Adelee Penner



SERIES SESSIONS

Date	Time
September 25, 2024	4:30 PM - 6:30 PM
October 23, 2024	4:30 PM - 6:30 PM
November 27, 2024	4:30 PM - 6:30 PM
December 05, 2024	4:30 PM - 6:30 PM
January 29, 2025	4:30 PM - 6:30 PM
February 26, 2025	4:30 PM - 6:30 PM
March 19, 2025	4:30 PM - 6:30 PM
April 30, 2025	4:30 PM - 6:30 PM
May 28, 2025	4:30 PM - 6:30 PM
June 18, 2025	4:30 PM - 6:30 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$0.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

This series, hosted by Adelee Penner, will provide opportunities for all School Leadership to connect, share, and learn together. Leaders from Alberta Public, Private and Charter Schools will share their personal experiences and perspectives on each topic, which is connected to and informed by the Alberta Leadership Quality Standards (LQS).

September 25th, 4:30 - 6:30 p.m.

Title: Fostering Effective Relationships

Description: A leader builds positive working relationships with members of the school community and the local

community.

Generative Dialogue with Principals to share how they attend to indicators a-j in their context. Each leader will share how they attend to this part of the LQS.

October 23rd, 4:30 - 6:30 p.m.

Title: Modeling Commitment to Professional Learning.

Description: A leader engages in career-long professional learning and ongoing critical reflection to identify opportunities for improving leadership, teaching and learning.

Generative Dialogue with Principals to share how they attend to indicators a-d in their context. Each leader will share how they attend to this part of the LQS.

November 27th, 4:30 - 6:30 p.m.

Title: Embodying Visionary Leadership

Description: A leader collaborates with the school community to create and implement a shared vision for student success, engagement, learning and well-being.

Generative Dialogue with Principals to share how they attend to indicators a-f in their context. Each leader will share how they attend to this part of the LQS.

December 5th, 4:30 - 6:30 p.m.

Title: Leading a Learning Community

Description: A leader nurtures and sustains a culture that supports evidence-informed teaching and learning.

Generative Dialogue with Principals to share how they attend to indicators a-i in their context. Each leader will share how they attend to this part of the LQS.

January 29th, 4:30 - 6:30 p.m.

Title: Education Law in Independent Schools in Alberta.

Description: Presentation from a lawyer about the School's Legal Context. The presentation will take into consideration the perspectives of the public, private, and charter schools. Including recent cases to be aware of and ways to be proactive as a leader.

February 26th, 4:30 - 6:30 p.m.

Title: Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit

Description: A leader supports the school community in acquiring and applying foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.

Generative Dialogue with Principals to share how they attend to indicators a-d in their context. Each leader will share how they attend to this part of the LQS.

March 19th, 4:30 - 6:30 p.m.

Title: Providing Instructional Leadership

Description: A leader ensures that every student has access to quality teaching and optimum learning experiences.

Generative Dialogue with Principals to share how they attend to indicators a-i in their context. Each leader will share how they attend to this part of the LQS.

April 30th, 4:30 - 6:30 p.m.

Title: Developing Leadership Capacity

Description: A leader provides opportunities for school community members to develop leadership capacity and support others in fulfilling their educational roles.

Generative Dialogue with Principals to share how they attend to indicators a-e in their context. Each leader will share how they attend to this part of the LQS.

May 28th, 4:30 - 6:30 p.m.

Title: Managing School Operations and Resources

Description: A leader effectively directs operations and manages resources.

Generative Dialogue with Principals to share how they attend to indicators a-f in their context. Each leader will share how they attend to this part of the LQS.

June 18th, 4:30 - 6:30 p.m.

Title: Understanding and Responding to the Larger Societal Context

Description: A leader understands and appropriately responds to the political, social, economic, legal and cultural contexts impacting schools and the school authority.

Generative Dialogue with Principals to share how they attend to indicators a-e in their context. Each leader will share how they attend to this part of the LQS.

Presenters

Adelee Penner

Adelee Penner BHEc, BEd, MEd - CEO Elk Willow Consulting

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience working with teachers and school-based and district leaders to her project consultation/work. She has been an educator and leader in Manitoba and Alberta school authorities. Adelee also has experience as an Assistant Superintendent of Schools in Alberta. She has worked for Manitoba Agriculture and Alberta Education, which has provided her with the opportunity to innovate, create, and problem-solve at a provincial level. In addition to consulting, Adelee is a Lecturer in the Education Faculty at the University of Alberta and is pursuing a PhD at the University of Calgary. She also has a passion for seeking food security for folks around the world. In the last few years, Adelee has supported diversity projects for farmers, including seeking multiple sources of revenue. She has also supported folks as they worked to enter the alternative protein market. Adelee has also used her background in mental health literacy to support equity, diversity, and inclusion in both the workplace and system and policy planning.

Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we can shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement, see possibilities, and create opportunities; she is a systems thinker, and she is able to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership and ability to analyze and assess multiple data sources, she can coach teams into actioning their potential. As an IAP2 certified trainer, Adelee enjoys working with organizations to inspire new ways to engage with their stakeholders and consider their communication strategies. Adelee inspires others to be their best while focusing on goals the system is working towards. She is a disruptor who challenges thinking and makes you realize you can shift/refine your practice for your well-being, practice, and clients.

Registration Notes

Zoom link will be sent out in the registration email. Please check your junk/spam folder if you don't see it right away.

No recording will be provided.



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