



Building Thinking Classrooms 2024



PRESENTED BY

Kyle Webb



SERIES SESSIONS

Date	Time
October 29, 2024	4:30 PM - 7:00 PM
November 18, 2024	4:30 PM - 7:00 PM
December 12, 2024	4:30 PM - 7:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$100.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

Much of how classrooms look and much of what happens in them today is guided by institutional norms laid down at the inception of an industrial-age model of public education. These norms have enabled a culture of teaching and learning that is often devoid of student thinking. In this session, we will explore some of the results of over 15 years of research into how teachers can transform their classrooms from a space where students mimic to where students think. **Examples will largely focus on mathematics but other content areas will be discussed.** The practices discussed will intertwine with, and make extensive references to, the recently published book, *Building Thinking Classrooms in Mathematics (Grades K-12): 14 Teaching Practices for Enhancing Learning*.

Workshop 1: Experiencing a Thinking Classroom

In this session participants will get to experience some of the Building Thinking Classrooms practices used to elicit student thinking.

Workshop 2: Using a Thinking Classroom to Teach Curriculum

In this session we will dive deeper into the high impact practices that allow us to interface the Thinking Classrooms with teaching curriculum content.

Workshop 3: Increasing Student Responsibility in a Thinking Classroom

In this session I will look at the four practices of the Building Thinking Classroom framework that help students take responsibility for their own learning as well as help them to move collective knowing and doing into individual knowing and doing.

Presenters

Kyle Webb

Kyle Webb (he/him) is a dedicated Mathematics Learning Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Think podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

Registration Notes

Zoom link will be sent out in the registration email. Please check your junk.spam folder if you don't see it right away.

We recommend joining us live to get the most out of your learning, however, a recording will be available for 30 days after each session.



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