

## Read & Write S'More - AB Literacy Institute



### PRESENTED BY

**Various Presenters, Angela Stockman, Rebekah O'Dell, David Robertson, Charlie Kraig, Lana Lane & Tannis Niziol, Matthew Johnson, Kim Tackaberry, Lana Lane, Irene Heffel, Kelly Gibbs & Angela Stockman**



### SERIES SESSIONS

Date	Time
August 22, 2024	8:00 AM - 2:00 PM
August 23, 2024	8:00 AM - 2:00 PM



### LOCATION

**Zoom Online Meeting - Zoom**

### FEE

**\$125.00**

### QUESTIONS?

**Contact Us:**

**403-381-5580**

### REGISTER ONLINE

**Visit our website to register:**

**sapdc.ca**

## Program

Welcome to the "Read & Write S'more" AB Literacy Institute, where educators from kindergarten to 12th grade come together to ignite a passion for reading and writing in their classrooms. Our institute is dedicated to equipping teachers with innovative strategies and resources to inspire literacy proficiency while integrating AI technology seamlessly into their curriculum.

Through a variety of sessions, teachers will explore all areas of the curriculum, hone their instructional techniques, and be introduced to how AI can support their work in the language arts classroom. From planning a weekly schedule that considers all of the organizing ideas, to selecting diverse texts for instruction, our institute empowers educators to grow a culture of literacy for all of the students they serve.

Join us in the journey to transform classrooms into vibrant hubs of literary exploration, where every teacher becomes a catalyst for unlocking the full potential of their students' reading and writing abilities.

The Speaker list will be finalized over the month of May check back as Speaker/Presenters will be added to the description as they are confirmed.

# Alberta Literacy Institute

## August 22-23, 2024

8:00 - 9:15 AM	9:15 - 9:30 AM	9:30 - 11:00 AM	11:00 - 11:45 AM	11:45 - 12:45 PM	12:45 - 1:00 PM	1:00 - 2:00 PM
Session One	Break	Session Two	Lunch	Session Three	Break	Session Four
UFLI Implementation Training						



## Presenters

### Various Presenters

#### Angela Stockman

**Angela Stockman** Angela Stockman is a writer, a writing teacher, and an instructional designer for Daemen College in Buffalo, New York. She's published three books on writing instruction including *Make Writing* (x10 Publications, 2015) and *Creating Inclusive Writing Environments in the K-12 Classroom* (Routledge, 2020). Her new books, which explore multimodal writing workshops at the K-5 and 6-12 levels will be published by Routledge in 2022.

#### Rebekah O'Dell

Rebekah O'Dell is a full-time classroom teacher in Richmond, Virginia. She is the author of *Writing with Mentors*, *Beyond Literary Analysis*, and *A Teacher's Guide to Mentor Texts*. She co-founded the popular *Moving Writers* blog and YouTube channel, [Mini Moves for Writers](#), with Sam Futrell. Rebekah was one of the lead founders of the Camp Re-Write summer program last year and a recent guest on the ARPDC Podcast - episode goes live on

#### David Robertson

DAVID A. ROBERTSON is a two-time winner of the Governor General's Literary Award, has won the TD Canadian Children's Literature Award, as well as the Writer's Union of Canada Freedom to Read award. He has received several other accolades for his work as a writer for children and adults, podcaster, public speaker, and social advocate. He was honoured with a Doctor of Letters by the University of Manitoba in 2023 for outstanding contributions in the arts and distinguished achievements. He is a member of Norway House Cree Nation and lives in Winnipeg. An early guest on the [ARPDC Podcast](#) on January 24, 2023

Books by David Robertson

The Kodiaks: Home Ice Advantage, Book 1 | The Theory of Crows

The Barren Grounds, The Misewa Saga, Book 1 | The Great Bear, The Misewa Saga, Book 2 | The Stone Child, The Misewa Saga, Book 3 | The Portal Keeper, The Misewa Saga, Book 4 (NEW!!)

On The Trapline | Black Water: Family, Legacy, and Blood Memory | Breakdown, The Reckoner Rises series, Vol. 1 | Version Control, The Reckoner Rises series, Vol. 2

When We Were Alone | Strangers | Monsters | Ghosts | The Evolution of Alice | Sugar Falls 10th Anniversary Edition

7 Generations: A Plains Cree Saga | Will I See? | Betty: The Helen Betty Osborne Story | The Poet: Pauline Johnson

The Rebel: Gabriel Dumont | The Scout: Tommy Prince | The Land of Os: John Ramsay. | The Peacemaker: Thanadelthur

The Ballad of Nancy April: Shawnadithit | The Chief: Mistahimaskwa | Ispík kákí péyakoyak | When We Were Alone. |

The Song That Called Them Home

### **Charlie Kraig**

Charlie is an educational consultant for Learning Network Educational Services. Experience as a classroom teacher (Gr 1-12), school-based coordinator (LA/SS and Inclusive Education), and vice principal (K-8 school), helps her craft unique professional learning opportunities for educators. Important in the work we do as designers of professional learning is using the same teaching strategies and tools that teachers can use in their classrooms while honoring them as competent adult learners. Charlie is a Learning Transfer Endorsed Educator as well as the Regional Network Chair of @WomenEdAlberta (part of the global #WomenEd network supporting and encouraging women in formal and informal leadership positions). She is passionate about instructional leadership and improving teacher practice for all learners' benefit. Charlie is returning to the school and classroom for 2024-25 as a Vice-Principal in Red Deer. Charlie is also the co-host of the ARPDC Podcast: Change Maker Conversations in Education.

### **Lana Lane**



An Early Years Elementary School teacher by trade, Lana's career began in Grade 1. Since that time, she has been a teacher of Pre-K to Grade 2, a tutor, and K-12 literacy support teacher. As a trained RRSST (Reading Readiness Screening Tool) facilitator and Early Interventionist, the how of acquiring reading has been key in Lana's professional development throughout her teaching career. Consulting independently, working as a learning facilitator for the Learning Network and reading a plethora of books fills many of her days. In her spare time, she enjoys her role as a Family Youth Worker, and tending to her acreage north of Lloydminster. She's a proud mom to an engineer, nurse and aspiring teacher!

### **Tannis Niziol**

### **Matthew Johnson**

Now in the middle of his career as an English Teacher Matthew Johnson is a researchers, blogger, writer and teacher dedicated to supporting students and teachers in their learning. Matthew asked himself, "Can writing teachers carry their heavy load of papers without sacrificing nights and weekends? Are there ways to improve student writing faster that don't put more on a teacher's plate? How can we be more equitable and responsive to increase the impact of our writing instruction? And is there a way to find balance and better outcomes simultaneously?

He continues to ask those questions and has shared some of the answers along the way with his blog, and in his books.

The author of *Flash Feedback* and *Answers to Your Biggest Questions About Teaching Middle and High School ELA* Matthew is all about helping teachers thrive in a challenging environment that particularly asks a lot of English teachers. You can find Matt online his website is: <https://matthewmjohnson.com/>

### **Kim Tackaberry**

Designer of Professional Learning for Calgary Regional Consortium

### **Irene Heffel**

### **Kelly Gibbs**



**Kelly** has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

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## **Registration Notes**

Participants of the UFLI Implementation two-morning series will join the AB Literacy Institute for the afternoon sessions.

Recordings of the AB Literacy Institute sessions, we are permitted to record, will be available for ALL registered participants.

Full schedule and presenters will be announced as confirmed.



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