



Understanding Dyslexia



PRESENTED BY

Marnie Heintz



SERIES SESSIONS

Date	Time
April 15, 2024	3:45 PM - 5:00 PM
April 22, 2024	3:45 PM - 5:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$0.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

Do you have students (or loved ones) who have an unexpected difficulty with reading? They are bright, intelligent people, but reading and spelling are particularly challenging for them? In this two part series, you will leave with a greater understanding of what dyslexia really is, and how it can be supported- no matter what age of learner you are thinking about.

Session one will clarify what dyslexia is (and is not), what some common myths are around dyslexia, and how to identify dyslexic learners.

Session two will focus on the type of instruction necessary for dyslexic learners to be successful, including specific instructional strategies and resources.

Presenters

Marnie Heintz

Marnie Heintz has worked as an instructional coach for Medicine Hat Public School Division for the past 7 years. Prior to her current role, she taught grades 7-11 humanities, mostly to students with a variety of learning differences. Marnie has

a deep understanding, and a passion for, the Science of Reading. She has completed Units 1-8 of LETRS training (Moats & Tolman), Orton Gillingham Training (IMSE), Overcoming Dyslexia (Shaywitz), and recently completed a Master's in Education in Literacy. As an instructional coach she supports teachers in their classrooms as well as in their professional learning, specifically around ELAL curriculum, assessment and building conceptual understanding. She has a specialization in Special Education and has always felt driven to support students who find difficulties in regular classroom environments. She is kept busy at home with her own three children and their sports and passions.

Registration Notes

Zoom Link will be sent out with the registration email.



Southern Alberta
Professional Development
Consortium