

# Supporting Our Striving Readers in Grades 4 – 8



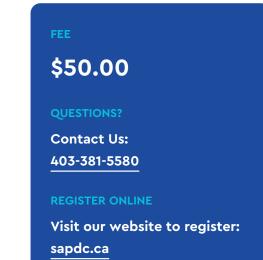
# PRESENTED BY

Michelle Bence & Miriam Ramzy



#### SERIES SESSIONS

Date	Time
May 02, 2023	4:00 PM - 5:30 PM
May 09, 2023	3:45 PM - 4:30 PM
May 16, 2023	3:45 PM - 4:30 PM
May 23, 2023	3:45 PM - 4:30 PM
May 30, 2023	3:45 PM - 4:30 PM





## LOCATION

**Zoom Online Meeting - Zoom** 

## Program

Join Michelle Bence and Miriam Ramzy for a 'Learning Sprint Series' targeting striving readers in grades 4-8. During each learning sprint, we will dig into a layer of reading development, and share the research behind the layer. We will also build in time to share strategies to support your stiving readers. Each session will end with 10 minutes for questions.

May 2, 4:00-5:30 | Professional Learning Session

In this first session, we will provide an overview of how reading develops, and how we become skilled readers. We will preview the Layers of Reading Development graphic, and share the keys to reading success.

May 9, 3:45-4:30 | Sprint 1: Phonological Awareness

In our first sprint, we will focus on Phonological Awareness: the ability to hear, identify, and manipulate sounds. We will share the 2 developmental progressions that come into play when reading, and provide strategies to target this area

for older, striving readers.

#### May 16, 3:45-4:30 | Sprint 2: Phonics & Word Study

Next, we will dig into Phonics! Let's look at the complexities of English, and how, through a pattern-seeking approach, we can support children in working with letter representations and sounds for reading and writing success.

#### May 23, 3:45-4:30 | Sprint 3: Morphemes & Vocabulary

For sprint #3, we will look at the role of vocabulary development as a tool for success throughout school. A focus on morphemes, the smallest meaning units in the English language, and academic Tier 2 language, will guide our time together.

#### May 30, 3:45-4:30 | Sprint 4: Fluent Comprehension

Finally, we will dig into fluent comprehension and ways in which we can support students to deeply understand text, including text across the disciplines.

### **Presenters**

#### **Michelle Bence**

Michelle's passion is literacy. She is an enthusiastic educator with over 18 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

#### **Miriam Ramzy**

Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her Ph.D. from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms where all learners experience success drives her work.

## **Registration Notes**

This learning opportunity is possible through funding from Alberta Education.

This series will NOT be recorded so please plan to attend "live".

