



Putting a Phonics Plan in Place



PRESENTED BY

Dr. Deborah Karrah



SERIES SESSIONS

Date	Time
March 06, 2023	9:00 AM - 11:00 AM
March 20, 2023	9:00 AM - 11:00 AM



LOCATION

SAPDC Learning Suite OR Zoom online meeting - 2219 14 Ave S (Located in Our Lady of Assumption School)

FEE

\$40.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

When implementing phonics instruction, there are many suggestions for programs, but how do you know what sequences and strategies are best for your particular class? Dr. Deborah Karrah can share with you the current research as well as the practices she personally uses with struggling readers to scaffold reading instruction. We strongly recommend that teachers and educational assistants who work together in classrooms attend these sessions together to coordinate your efforts to support students who need the most help.

Session I

- the importance of considering the developmental and sequential components of an effective phonics program
- developing a phonics instruction plan for your students

Session II

- differentiating phonics lessons based upon your students' needs
 - decodable reading passages and comprehension questions
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Presenters

Dr. Deborah Karrah

Dr. Deborah Karrah is an experienced educator (Administrator and Learning Support Teacher) who is a Structured Literacy specialist and Certified Orton-Gillingham instructor. She provides school division professional learning sessions that focus on the foundational literacy skills of phonological awareness and phonics development. In her private practice, she offers reading as well as writing remediation for children who have dyslexia and dysgraphia. For the past three years, Dr. Karrah has also been collaborating with Harvard University in a research study on an innovative dyslexia screening technology developed by a multi-disciplinary team in Greece.

Registration Notes

We strongly recommend that teachers and educational assistants who work together in classrooms attend these sessions together to coordinate your efforts to support students who need the most help.

This series will NOT be recorded.



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