



How do I Start Phonics Intervention?



PRESENTED BY

Dr. Deborah Karrah



SERIES SESSIONS

Date	Time
February 06, 2023	10:30 AM - 12:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$0.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

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sapdc.ca

Program

Many administrators and learning support teachers have recently begun offering reading intervention programs for struggling readers. In this series, Dr. Deborah Karrah will offer a sound basis for beginning a phonological and phonics-based intervention program for your students. During the first session, Dr. Karrah will provide a background for administrators and learning support teachers who are new to teaching struggling readers. The second session will include a concrete structure for the teaching sessions.

Reading Intervention Support - Where to Begin?

Content will include:

- assessment - identifying the gaps in phonological awareness and phonics (2 key skills for reading success);
- developing an individualized intervention Scope and Sequence Plan;
- the importance of a multi-sensory intervention lesson.

Presenters

Dr. Deborah Karrah

Dr. Deborah Karrah is an experienced educator (Administrator and Learning Support Teacher) who is a Structured Literacy specialist and Certified Orton-Gillingham instructor. She provides school division professional learning sessions that focus on the foundational literacy skills of phonological awareness and phonics development. In her private practice, she offers reading as well as writing remediation for children who have dyslexia and dysgraphia. For the past three years, Dr. Karrah has also been collaborating with Harvard University in a research study on an innovative dyslexia screening technology developed by a multi-disciplinary team in Greece.

Registration Notes

This online session will NOT be recorded.

This learning opportunity is possible through funding from Alberta Education.

This session will be REPEATED on February 13, 2023



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