



Adaptive Schools



PRESENTED BY

Cal Hauserman



SERIES SESSIONS

Date	Time
May 02, 2023	9:00 AM - 3:30 PM
May 03, 2023	9:00 AM - 3:30 PM
May 16, 2023	9:00 AM - 3:30 PM
May 17, 2023	9:00 AM - 3:30 PM



LOCATION

TBD Lethbridge Or Medicine Hat based on majority of registrants - TBD

FEE

\$300.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

School-wide improvements in student learning accrue in schools whose work cultures are collaborative. In such cultures, professionals learn to talk about the hard-to-talk-about details of learning, teaching, assessment, and the cumulative effects of their work with students. The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. Productive teams are developed, not born.

The training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a staff, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the "how" of effective teams: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.

In the four-day Adaptive Schools Foundation Seminar, participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups
- New lenses for diagnosing the stages and phases of group development
- An expanded repertoire of practical facilitation tools

- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each
- Skills to move groups beyond consensus to common focus
- Ways to value and use dissension, argument, and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful

TQS: #1 Fostering Effective Relationships;#3 Demonstrating a Professional Body of Knowledge;#2 Engaging in Career-Long Learning

LQS: #4 Leading a Learning Community;#3 Embodying Visionary Leadership;#1 Fostering Effective Relationships;#2 Modeling Commitment to Professional Learning;#6 Providing Instructional Leadership;#7 Developing Leadership Capacity;#8 Managing School Operations and Resources

Presenters

Cal Hauserman



Cal has been an educator his entire professional career. He has taught at all levels from kindergarten to graduate school. He started out as a high school Social Studies teacher and then made the switch to the elementary level where he was a teacher and teacher/librarian. Midway through his career he became an administrator acting as a vice principal and then principal at four middle and elementary schools.

Leadership and its role in creating dynamic school environments has long been an area of interest. Cal's Ph.D. studies focused on Transformational Leadership and most recently, he was the Program Director for the Alberta Teachers' Association Project - Leader2Leader Mentorship for Administrators. This was a province-wide initiative in which beginning principals were paired with experienced principals, trained in Cognitive Coaching, to improve leadership practices.

As a former teacher and administrator, Cal continues to believe that people and organizations can be transformed when they are empowered and self-directed. He particularly enjoys working with schools and jurisdictions that focus on the establishment of positive and purposeful school cultures. He provides guidance to organizations by exploring the ways and means of developing enhanced teaching practices, shaping and adapting to change, and creating learning environments that support and foster both student and teacher success. He feels these are exciting and achievable outcomes.

Registration Notes

New dates for Fall 2023 will be posted in the upcoming weeks.

This learning opportunity is partially funded through Alberta Education.

This series is not available for recording and is in person only.



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