



Une pédagogie efficace pour renforcer les compétences en littératie en immersion (6-12 années)



PRESENTED BY

Léo-James Lévesque



SERIES SESSIONS

Date	Time
December 09, 2022	9:00 AM - 12:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$0.00

QUESTIONS?

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403-381-5580

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Program

La plupart des temps, on présume que tous les élèves du secondaire ont maîtrisé assez de stratégies d'apprentissage pour comprendre ce qu'ils entendent et ce qu'ils lisent pour accomplir une tâche, mais ceci n'est pas nécessairement le cas. C'est pourquoi on doit continuer l'enseignement explicite au secondaire afin d'amener les élèves à prendre des décisions continues sur les stratégies utilisées par rapport à la lecture, à la communication orale et aux exigences du travail demandé. À l'aide d'activités validées en classe, cet atelier démontrera comment utiliser l'enseignement explicite pour développer des habiletés pour devenir un apprenant autonome et efficace.

Most of the time, it is assumed that all high school students have mastered enough learning strategies to understand what they hear and what they read to accomplish a task, but this is not necessarily the case. This is why we must continue explicit teaching in secondary school in order to lead students to make continuous decisions about the strategies used in reading, oral communication and the demands of the work required. Using activities validated in the classroom, this workshop will demonstrate how to use explicit teaching to develop skills to become an independent and effective learner.

Presenters

Léo-James Lévesque

Lévesque has a Master of Education with a specialization in curriculum and instruction. He is currently an assistant professor at St. Thomas University's School of Education. He has also taught at the University of New Brunswick, the University of Prince Edward Island, and Memorial University in Newfoundland.

He has won several awards over the years, among them the André-Obadia Excellence Award from the Canadian Association of Immersion Professionals (ACPI/CAIT) for his outstanding contribution to fostering French-language teaching in Canada. He has also received the J. Elmer Hynes Excellence in Leadership Award from Canadian Parents for French (CPF) as well as the Hilroy Scholarship Award, bestowed by the Canadian Teachers' Federation (CTF/FCE) in recognition of his innovation in the field of education.

Registration Notes

Participants require a Gmail account (not a school account).



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