



# Professional Development Opportunity



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**REGISTER BY:  
FEBRUARY 8<sup>th</sup>**

## Sound Grading with the Most Recent Evidence of Learning-Webinar

**Presented by:** Tom Schimmer

**Date:** ~~February 22, 2012~~ **Rescheduled for February 21, 2012**

**Location:** Webinar

**About the session:** This session will focus on the challenge of sound and accurate grading when the most recent evidence of student learning shows an improved level of proficiency. In others words, what can teachers do when the most recent evidence of learning is far superior to any previous attempts. Specifically, this session will focus on how some of our traditional grading practices make using the most recent evidence challenging. As well, new replacement practices will be introduced/explored that make more accurate reporting of student progress more likely.

**About the presenter:** Tom Schimmer is an independent education author and consultant from Penticton, BC (Canada). His current work focuses on the effective use of formative assessment as an integral part of the instructional process, accurate and fair grading and reporting, educational leadership, as well as effective and sound behavioural support practices. Tom is an internationally recognized leader and expert who has delivered both keynote and workshop sessions at major conferences as well as for schools and/or school districts in Canada, the United States, and Asia.

Prior to working as an author and consultant, Tom spent twenty years in the education system. As a classroom teacher he's taught a variety of subjects in every grade from 6-12. He has been a school administrator in five different schools (3 high schools and 2 middle schools) and most recently was a district-level leader primarily responsible for curriculum and instruction.

Tom is the author of *Ten Things that Matter from Assessment to Grading* (Pearson Canada). He holds a Teaching Degree from Boise State University (1990) and a Master's Degree (Curriculum & Instruction) from the University of British Columbia (1999).

**Participants are asked to sign in between 3:30 and 3:55 to check technology**

**Session begins promptly at 4:00**

**Session ends at 5:00 to allow 10 minutes for wrap-up, Q&A and evaluation**

**Registration deadline:** February 8, 2012

**Registration fee:** \$25.00

**Course Code #:** IMA12/105

**FAX REGISTRATION TO 780 623-2278**

**IMA12/105**

Name: \_\_\_\_\_ School: \_\_\_\_\_

School District: \_\_\_\_\_ School Mailing Address: \_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Position:  Administrator  Teacher  Support Staff  Other: specify: \_\_\_\_\_

Method of payment:  Cheque (payable to *Learning Network*)  
 Invoice/Purchase Order no. \_\_\_\_\_

FOIP Release: I understand my name will be included in a closed participant's group list, as compiled by LN and made available to the presenter(s) and/or the participants of this workshop.

**\* REGISTER EARLY AS PROGRAMS FILL QUICKLY \***

All participants who have been duly registered will receive a confirmation/invoice prior to the session.  
Cancellations must be received 10 days prior to the session – a \$10 processing fee will be withheld