

# FOUNDATIONS OF COGNITIVE COACHING

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

**"How do we measure up?"** All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

**Date:** Wednesday and Thursday, October 5<sup>th</sup> and 6<sup>th</sup>, 2011  
Wednesday and Thursday, January 11<sup>th</sup> and 12<sup>th</sup>, 2012  
Monday and Tuesday, March 19<sup>th</sup> and 20<sup>th</sup>, 2012  
Monday and Tuesday, May 7<sup>th</sup> and 8<sup>th</sup>, 2012

**Time:** 8:45am – 3:30pm

**Location:** Prairie Rose Regional District – 918 2<sup>nd</sup> Ave, Dunmore Alberta  
**May 7 & 8** – Medicine Hat College Courtyard – 299 College Dr. SE

**Cost:** \$300 includes all materials, lunch and refreshments for all 8 days

Cognitive Coaching, an intensive 8 day program being held in 2011/12, is a skill development program in which participants will learn a process which facilitates high-level communication skills that are essential in a coaching relationship. These tools extend the thinking and resourcefulness of the person being coached. Participants, through the exploration of the coach's role, will consider and apply strategies relating to questioning behaviors, responding behaviors, linguistic tools and structures that ensure focused conversations. This model of coaching addresses the thought processes that precede "deciding" and "behaving". The ultimate goal is to support improved professional performance and enhanced decision making. The education profession is unique in its responsibility for the growth and development of individuals. The thought processes behind our professional behavior are what determine our effectiveness in our work with students. The value of this professional development opportunity is based on the proven potential to enhance teacher practice and to develop reflective, self-directed professionals whose impact on students is intentional and profound.

**John Clarke** is a private consultant and training associate for the Center for Cognitive Coaching and the Center for Adaptive Schools. He is presently working with schools and jurisdictions facilitating programs that promote development of enhanced teaching practice, creation and maintenance of positive, purposeful and successful school cultures, and exploration and establishment of high quality work environments. John has worked extensively with teachers and administrators in the areas of school, student and teacher self-esteem, student learning esteem and effective change management. He has been a trainer, facilitator, and keynote speaker for schools, districts, educational and professional organizations across Canada, the United States and Australia for over twenty years. John has over thirty years of experience as a teacher, counselor and principal at the junior and senior high levels.

*Payments received after workshop date will be assessed a \$10 late fee*

## REGISTRATION FORM

(Online registration available: [www.sapdc.ca](http://www.sapdc.ca))

Name: \_\_\_\_\_ School: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at [www.sapdc.ca](http://www.sapdc.ca)

### SAPDC

B313, 1701 – 5<sup>th</sup> Ave S  
Lethbridge, AB T1J 0W4  
Ph: 403-381-5580  
Fax: 403-381-5709  
[register@sapdc.ab.ca](mailto:register@sapdc.ab.ca)