

ADAPTIVE SCHOOLS

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

*****This is a 4 day series with 2 sessions in Lethbridge and 2 in Medicine Hat*****

Date: Wednesday and Thursday, November 16th and 17th, 2011 in Lethbridge
Monday and Tuesday, December 12th and 13th, 2012 in Medicine Hat
Time: 8:45am – 3:30pm
Location: Lethbridge Site – TBA
Medicine Hat College Courtyard, 299 College Drive SE
Cost: \$250 includes lunch and refreshments

For schools to effectively respond to the press for accountability and provide quality learning for all students, they must simultaneously address two perennial goals. One goal is the professional development of individual educators. The second is the development of the organization's capacity to learn and be adaptive. Both build the capacity for school improvement, without which reform efforts will fail. In this 4-day workshop, learn how to build strong collaborative and caring work cultures, in which results-oriented faculties work together for continuous school improvement. Explore the latest practical findings in organizational development, team learning and navigating the currents of change.

You will learn practical frameworks and tools for developing collaborative groups that bring collective responsibility in student learning, ways to influence and attain more productive and satisfying meetings in which members develop new norms and skills for collegial interaction, goal clarification, problem-solving and decision-making. You will also develop: An increased capacity to initiate, develop and sustain high functioning groups; New lenses for diagnosing the stages and phases of group development; An expanded repertoire of practical facilitation tools; Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each; Skills to move groups beyond consensus to common focus; Ways to value and use dissension, argument and conflict; Strategies for keeping group members on track, on topic, energized and resourceful.

More information at <http://www.adaptiveschools.com/>

John Clarke is a private consultant and training associate for the Center for Cognitive Coaching and the Center for Adaptive Schools. He is presently working with schools and jurisdictions facilitating programs that promote development of enhanced teaching practice, creation and maintenance of positive, purposeful and successful school cultures, and exploration and establishment of high quality work environments. John has worked extensively with teachers and administrators in the areas of school, student and teacher self-esteem, student learning esteem and effective change management. He has been a trainer, facilitator, and keynote speaker for schools, districts, educational and professional organizations across Canada, the United States and Australia for over twenty years. John has over thirty years of experience as a teacher, counselor and principal at the junior and senior high levels.

Payments received after workshop date will be assessed a \$10 late fee

REGISTRATION FORM

(Online registration available: www.sapdc.ca)

Name: _____ School: _____

Phone: _____ Fax: _____

Email: _____ Grade Level(s) _____

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

SAPDC

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