

Now
2 for 1
Special

FROM UBD TO DIFFERENTIATION

Date: Tuesday & Wednesday, February 28 & 29 & Thursday, March 1, 2012
Time: 8:45am – 3:30pm
Location: Grasslands Public Schools Central office, 745 2nd Avenue E Brooks
Cost: \$120 includes lunch and refreshments

To register as a 2-for-1, please email kelly.fernandes@sapdc.ca and let her know the names of the participants that are registering as a team. You will be able to register 1 person at full price and 1 person at no charge.

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

Teaching for understanding is learning for a lifetime. The brain is fully equipped for the task of understanding.

Every child comes to school with experiences in understanding. The challenge for teachers is to take existing curriculum, which is focused on discrete knowledge and skills written as goals, objectives and outcomes, and design learning goals that are focused on understanding the meaning of the facts. The skills are the tools students use to uncover the meanings.

Every child comes to school with the ability to learn. The challenge for teachers in this case is to work with the child to identify their abilities and challenges.

When these 2 ideas come together, as Tomlinson and McTighe have demonstrated they can, then teachers have a set of powerful tools changing the end point of learning from knowing to understanding.

The goals of this workshop include:

- Learn to design learning goals that focus on understanding and embed the curriculum's knowledge and skills
- Learn to design questions that focus on exploration, inquiry and intrigue
- Learn to design assessments that require students to transfer their learning into real contexts
- Learn to differentiate the rest of the assessment plan
- Learn some strategies that provide all students the opportunity to learn in multiple ways.

Susan Clayton Ed. D. has been in education for 42 years. During the past 12 years she has focused on teaching Understanding by Design (UbD); first to student teachers from Simon Fraser University for 3 years and then traveling throughout North America and Asia teaching the planning model.

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

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