

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

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RESPONSE TO INTERVENTION (RTI) 2-DAY TRAINING

Date: Monday and Tuesday, January 30 and 31, 2011

Time: 8:45am – 3:30pm

Location: Medicine Hat Lodge – 1051 Ross Glen Drive SE

Cost: \$100 includes lunch and refreshments both days

Please Note: *Medicine Hat Public School District & Grasslands Public Schools* are partnering with SAPDC to bring this learning opportunity to Southern Alberta. There will be **no cost** to Medicine Hat Public School District & Grasslands Public Schools staff.

Working together for the success of every student in an inclusive education system is an important principle of Action on Inclusion. Response to Intervention (RTI) is a research-proven framework with potential to create enduring improvement in schools. This framework is built on a process of identifying students at risk, pinpointing highly effective strategies specifically designed to address students' areas of need, implementing the strategies with fidelity, and using assessment to determine progress and adjust instruction. Tiers of increasingly intensive intervention are designed and implemented to address students' varying needs. When implemented as a school improvement framework, RTI has the potential to transform schools into highly effective learning environments.

This training will provide in-depth information on effective implementation of the RTI framework, including a focus of how the framework can be applied to the Alberta context. Through activities, demonstrations, and discussions, you will develop a full understanding of the RTI framework as a school improvement process and will leave the workshop with an implementation plan specific to your school. Topics will include:

- Core instruction as the foundation for the RTI framework
- Effective academic interventions for supplemental and intensive intervention
- Assessment tools for universal screening, progress monitoring, and diagnostic investigation
- Fidelity measures
- Schedules that promote effective tiered interventions

Cara Shores has trained thousands of teachers and administrators at the local, state, and national levels in practical strategies for increasing achievement for all students. She began her career as a special education teacher and has had the opportunity to be a school administrator, Student Support Services Coordinator, and Director of Special Education. She served as a consultant on several state-wide training projects for inclusion. She is president of Wesley Educational Services and author of *Positive Outcomes: Utilizing Student Support Teams as a Tool for School Improvement*, *Response to Intervention: A Practical Guide for Every Teacher*, *Using Response to Intervention for School Improvement*, and *A Comprehensive Approach to RTI: Integrating Academic and Behavioural Supports* (in press). She has recently been chosen to serve as editor of Corwin's RTI collection in their new Best of Corwin series. More information at <http://www.wesleyeducational.com/>.