

HERE COMES EVERYONE!

TEACHING IN THE CULTURALLY DIVERSE CLASSROOM

EFFECTIVE ASSESSMENT PRACTICES FOR FNMI STUDENTS

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

Date: Lethbridge: Wednesday, November 2, 2011
VC available on request for November 2nd workshop only. Please have your Central Office Curriculum Coordinator contact Marg Jenkins at SAPDC to make arrangements
Medicine Hat (face-to-face only): Thursday, November 3, 2011

Time: 8:45am – 3:30pm

Location: Lethbridge Site – TBA
Medicine Hat Site - TBA

Cost: \$40 (includes lunch and refreshments)

VC Cost: \$20/person to a maximum of \$100/site (does NOT include lunch or refreshments)

Morning: Teaching in the Culturally Diverse Classroom:

This workshop will explore the concept of cultural competence. Cultural competence provides an approach for examining beliefs, attitudes, policies, structures and practices to enable schools to work effectively cross-culturally. Cultural competence replaces earlier ideas of cultural sensitivity and awareness, which are often embraced but typically result in little change in individual or organizational behaviour. Participants will begin to learn how to develop greater capacity to engage in cultural self-assessment and become more conscious of the dynamics of intercultural interactions.

Afternoon: Effective Assessment Practices for FNMI Students:

This workshop draws on current research to identify approaches to ensure that assessment for FNMI students truly represents their learning, that it is fair and that it considers their cultural differences. Specific ideas for culturally sensitive assessment will be provided.

Stacey Running Rabbit began her teaching career in Inuvik, NWT and spent two years in Assumption before moving to southern Alberta. She has taught students from Kindergarten to Grade 11 over the past 20 years and has been an ATA Instructor for 6 years.

Payments received after workshop date will be assessed a \$10 late fee

REGISTRATION FORM

(Online registration available: www.sapdc.ca)

Name: _____ School: _____

Phone: _____ Fax: _____

Email: _____ Grade Level(s) _____

SAPDC

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