



AUDIENCE: Teachers of students who are learning English as a Second Language, Learning Coaches, School & District leaders

"BUILDING HOME SCHOOL PARTNERSHIPS WITH ETHNIC PARENTS"

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

Date: Wednesday, April 18, 2012
Time: 8:45am – 3:30pm
Location: Brooks Campus – MH College – 200 Horticultural Station Road East, Brooks
Cost: \$40 includes lunch and refreshments

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Schools are engaged in ongoing communication with parent communities about school activities, academic performance and homework. This session will focus on specific strategies to communicate with ethnic parents in these areas. Developing home-school partnerships supports educators in implementing culturally sensitive instructional practices and building knowledge and understanding of student learner profiles.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

Karen Shaw is a retired educator with half of her thirty-six year career spent working in teaching, designing and implementing programming for English Language Learners. Karen has served English Language Learners in the following roles: ESL Specialist for Calgary Board of Education, Vice President of the Alberta English as a Second Language Council, ESL Program Teacher, and ESL/Resource Teacher. Karen continues to be dedicated to supporting education and learning for English Language Learners and their families. She welcomes opportunities to be actively engaged with colleagues in designing and facilitating professional learning experiences

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Payments received after workshop date will be assessed a \$10 late fee

REGISTRATION FORM

(Online registration available: www.sapdc.ca)

Name: _____ School: _____

Phone: _____ Fax: _____

Email: _____ Grade Level(s) _____