

**AUDIENCE:** Educators, Administrators and Educational Assistants who teach and/or interact with newcomer students.

# STRATEGIES FOR CULTURALLY RESPONSIVE CLASSROOMS

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

**"How do we measure up?"** All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

**Date:** Tuesday and Wednesday, November 8 and 9, 2011  
**Time:** 8:45am – 3:30pm  
**Location:** Brooks Campus – MH College – 200 Horticultural Station Road East, Brooks  
**Cost:** \$70 includes lunch and refreshments

In this workshop, participants will develop skills based on two key themes for newcomer students. First, participants will practice ways to develop cultural attentiveness so they are alerted to ways students are most receptive to learning, in order to deal more effectively with cultural misunderstandings. Secondly participants will work intensively with targeted English Language learning strategies that increase reading comprehension and writing proficiency. By the end of the two day workshop, participating educators will be better equipped to integrate students into the Alberta educational context from a variety of language and cultural backgrounds. Together we will have practiced cross-disciplinary skills and strategies for improved ELL instruction. Additionally the facilitator will provide a package of useful reference materials. This workshop relates to the Alberta Education curriculum in Social Studies through the culture and identity strand and the global citizenship strand. There are numerous other applications in Language Arts most specifically with regard to reading comprehension and writing proficiency.

**Dr. Marie Gervais** received her Doctorate in Secondary Education at the University of Alberta, focusing on culture and learning, after 17 years of teaching public school (K-Gr. 12), ongoing professional development facilitation and four years of university teaching in the departments of elementary and secondary education at Faculté Saint Jean. She provides research, training and consultation through her business, Global Leadership Associates (GLA), and has ongoing partnerships with immigrant and Aboriginal serving organizations. Dr. Gervais is a practicing visual artist, choral and theatre director and writer. She is a sought-after presenter in the areas of ELL, intercultural competency and workplace learning, and has publications in a number of journals.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at [www.sapdc.ca](http://www.sapdc.ca)

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*Payments received after workshop date will be assessed a \$10 late fee*

## REGISTRATION FORM

(Online registration available: [www.sapdc.ca](http://www.sapdc.ca) )

Name: \_\_\_\_\_ School: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_ Grade Level(s) \_\_\_\_\_