

AUDIENCE: early learning teachers (PreK-Gr.3),
school based & district leaders, learning coaches,
psychologist

NEUROSCIENCE BRAIN RESEARCH MEETS EARLY LEARNING CLASSROOM BEST PRACTICE

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

"How do we measure up?" All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at www.sapdc.ca

SAPDC

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Date: Wednesdays, February 15, March 14 and April 18, 2012
Time: 8:45am – 3:30pm
Location: **Session 1** – Prairie Rose School Division, 918 2nd Avenue, Dunmore
Session 2 – Lethbridge School District Ed Center Boardroom, 433 15th Street, Lethbridge
Session 3 – Grasslands Central Office Board Room – 745 2nd Avenue East, Brooks

Cost: \$100 for 3 part series - includes lunch and refreshments
\$40 for each individual session – includes lunch and refreshments

Please visit our Website at www.sapdc.ca to register!

This series of learning opportunities is designed to demonstrate the connection between current brain research and classroom best practice. Representatives of the University of Lethbridge Neuroscience Brain Research team are combining with early learning classroom teachers and school district early learning leads to provide a dynamic and interactive series of presentations. The morning of each segment of the series will provide current research around child development and the pre & post natal factors that influence the development of the brain. Classroom teachers, school and district leaders, learning coaches, school psychologists and other early learning practitioners will have the opportunity to make connections and align the research with promising classroom practices demonstrated and shared by teachers from the field and from our jurisdiction offices

February 15 - "Aligning Brain Development & the Early Learning Emergent Curriculum"

March 14 - "Influences on Brain Development & Creating the Universal Early Learning Environment"

April 18 - "Influences on Brain Development & Inclusive, Supportive Intervention to Improve Student Learning"

It is recommended that participants register for the series of 3 learning opportunities as each, while having commonalities in relation to the research background, will have a distinct focus for classroom implementation.