

# ASSESSMENT

## 10 THINGS THAT MATTER

FOIP Release: By submission of this form, I understand that my name will be included in a closed participants' group list, as compiled by SAPDC and made available to the presenter(s) and/or the participants of this workshop.

**"How do we measure up?"** All registrants will receive a Feedback Form by email within the week following the session. We thank you in advance for taking the time to complete this brief survey as future learning opportunities are based on your input.

Participants pre-register and pre-pay using cheque or credit card. Fees **MUST** be paid prior to the advertised start date. Notification of withdrawal must be received in writing by SAPDC offices seven (7) working days prior to the start of the program to receive a refund. For complete details regarding our new registration and cancellation policy, please visit our website at [www.sapdc.ca](http://www.sapdc.ca)

### SAPDC

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**Date:** Wednesday, February 1, 2012  
**Time:** 8:45am – 3:30pm  
**Location:** **Prairie Rose** – Prairie Rose School Division:  
918 2<sup>nd</sup> Avenue, Dunmore, AB

**Cost:** \$40 includes lunch and refreshments **Without the Book**  
\$80 includes lunch and refreshments **and a copy of the book** '[Ten Things that Matter from Assessment to Grading](#)'

**\*\*\* Registrations must be received by January 16, 2012 to receive the book at the workshop, if registering after the deadline you will receive your book after the session \*\*\***

Please visit our Website at [www.sapdc.ca](http://www.sapdc.ca) to register!

This session will outline the ten most important aspects to consider when implementing balanced assessment and grading systems within a school and/or a district.

- **Assessment for learning topics** include *Accurate Assessments* and *Descriptive Feedback*
- **Instructional topics** will include *Differentiated Instruction* and *Meaningful Student Ownership*.
- **Sound Grading Topics** will include *Accurate Grades, Practice and Improvement*.

In addition, the aspects of *change, student confidence* and *professional learning* will also be explored.

Participants will be provided with effective classroom examples that put theory into practice.

This day of learning includes handouts and strategies to use in your district or school the very next day. Participants also have the option to purchase a copy of Tom's new book, [Ten Things that Matter from Assessment to Grading](#) (see above for pricing structure).

An educator since 1991, Tom Schimmer is now an independent education consultant living in Penticton, BC. Tom has been a classroom teacher, school administrator and district level leader and has worked extensively in the area of staff development and educational leadership. He is recognized as a leader and expert in the areas of Assessment for Learning, Sound Grading & Reporting, Educational Leadership & Organization and Positive Behavior Support models. Tom has presented at conferences and workshops across Canada, the United States and internationally.