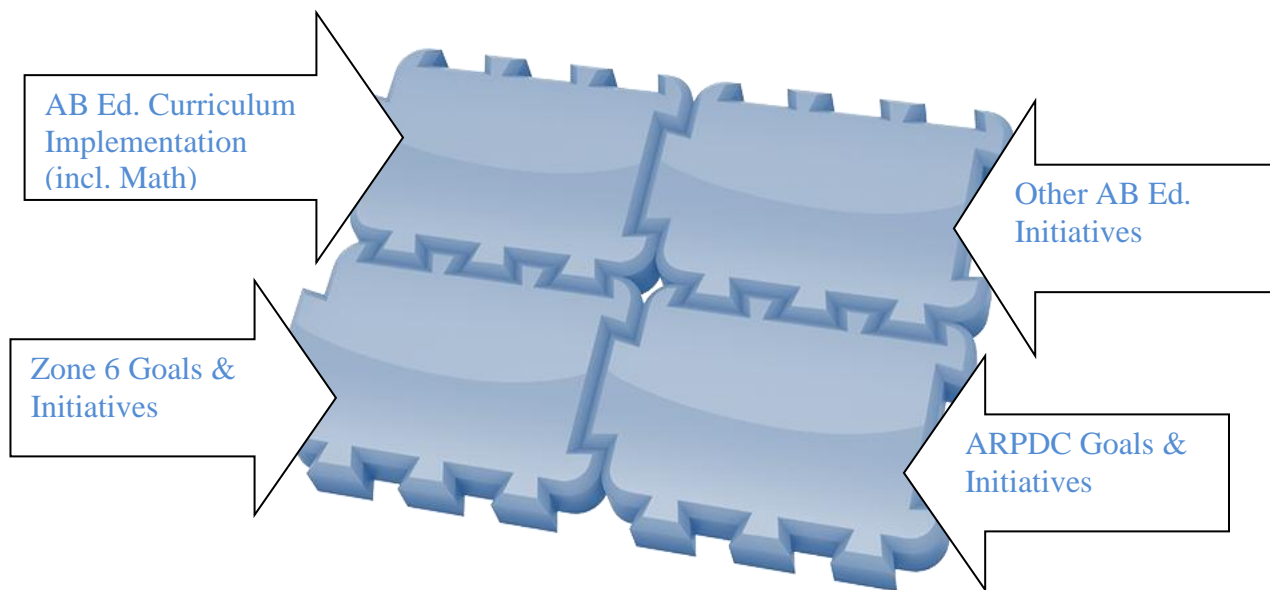




*"A partnership to nurture continuing educational excellence"*

## **DRAFT Implementation Plan 2011 – 2012**



**November 7, 2011**

**by:**

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## **Project Background and Design**

Alberta Education has provided an annual grant for each of three years (2010 – 2011 year three) to the Southern Alberta Professional Development Consortium (SAPDC) to provide curriculum implementation support that aligns with Alberta Education's curriculum implementation cycle. For the 2011 – 2012 school year a one year grant of \$342,000 was provided for nine basic areas of implementation work.

As part of the grant deliverables, specific requirements have been identified including providing a comprehensive plan developed by SAPDC that meets the expectations of Alberta Education and matches the needs of Zone 6. The regional plan is based on *A Guide to Comprehensive PD Planning* with consideration given to the pillars that support the Southern Alberta Professional Development (SAPDC) beliefs surrounding curriculum implementation.

Effective curriculum implementation leads to a change in practice that enhances student learning. The SAPDC Curriculum Implementation Plan is designed to support teachers in this regard through consultation with Zone 6 advisory committees and needs assessments.

This Curriculum Implementation Plan includes quality professional development opportunities for teachers and leaders in the interest of improved student learning. Data collected for the implementation project remains focused on the specific processes surrounding the professional development experiences. Data collection reflecting student performance remains the responsibility of school jurisdictions as per policies and procedures set out by Alberta Education. SAPDC remains interested in data on student performance shared by school jurisdictions and is responsive to input from jurisdiction leaders as to how we might support teacher professional development in the interest of improved student learning.

### **Regional Context**

The Southern Alberta Professional Development Consortium provides services and learning opportunities for 265 public schools, 18 private and charter schools, and 6 band-operated schools serving approximately 46,260 students within this region. Approximately 3,100 teachers are employed within these school authorities.

Beyond the thousands of teachers and tens of thousands of students in Zone 6, stakeholders within the Zone include:

- Alberta Education
- Alberta Regional PD Consortia
- Member schools/school districts (Westwind School Division, Livingstone Range School Division, Lethbridge School District, Holy Spirit RCSR, Palliser Regional Division, Medicine Hat School District, Prairie Rose School

Division, Medicine Hat CSRD, Horizon School Division, Grasslands Regional Division and various Private Schools and Federal Band Schools)

- SAPDC Board members
- SAPDC Advisory Committees made up of representatives from each school district in the zone

Geographically, the SAPDC region extends from Nanton south to the Montana border and east and west from the Saskatchewan border to the British Columbia border. From the most remote site, it is a 5-hour drive to attend a workshop in Lethbridge or a 2-½ hour drive to Medicine Hat. Four jurisdictions with approximately one fifth of all of the schools are located within the two small urban centers served by this consortium. Almost 50 per cent of the entire student population of SAPDC resides within these urban centers. As such, distance and scarcity provides a challenge in providing professional development learning opportunities for **all** within the region. To reduce travel time and costs for participants to attend sessions SAPDC continues to provide program offerings wherever feasible on both the west and east side of the region as well as with an increase in alternative forms of PD learning opportunities and delivery strategies through a Distributed Professional Learning Grant. The SAPDC 2010–2011 implementation plan provides support in the form of regional sessions as well as district days delivered by SAPDC implementation support teachers.

School configurations within this region also reveal how the scarcity challenge is addressed within jurisdictions. Within SAPDC, there are approximately 3,100 teachers in school configurations represented as per the following breakdown:

- **65** assorted **elementary** configurations serving students in Kindergarten - Grade 6;
- **16** different **middle grades** configurations serving students ranging from Grades 4 - 9
- **35** schools **Kindergarten - Grade nine plus 80 colony schools** in this configuration
- **28** schools offering **Kindergarten - Grade 12**;
- **21** school configurations ranging from **Grade 6 or 7 to grade 12**;
- **19 senior high** schools; and several jurisdictions also offer Outreach programs that are not included in this count.)

There are **many small schools, multi-grade configurations and staff who teach multiple subjects in the smaller schools, as opposed to a specialist model found in larger schools**. This creates a challenge for teachers who deal with 'competing priorities' with new curricula and the need for ongoing learning with limited access to PD dollars and time. Availability and cost for substitute teachers and competing priorities for PD remain a challenge for teachers and districts.

## Grant Deliverables and SAPDC Planned Actions 2011 -2012

### General Deliverables

#### Southern Alberta Professional Development Consortium \$342, 000

1. Annual base funding in the amount of \$75,000 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery.

**Action** – SAPDC will use the \$75,000 to maintain office staff. This will help cover the extra cost of support/administrative staff salaries arising from the implementation of the new curriculum and the escalating need for mathematics curriculum implementation support.

2. Annual proportional funding in the amount of \$267,000 for implementation of new and revised programs of study according to Alberta Education's Implementation Schedule and other curriculum/program priority areas. Funds are to support the implementation of the following subjects or areas in English and French (specified for mathematics - in the pre-implementation year, the mandatory year, and in the year after).

**Action** – SAPDC has developed a plan (included in this document to address the subjects and other implementation areas of support indicated) which is considered fluid and flexible as it continues to grow, improve and develop throughout the year.

3. The Grant Recipient will ensure that the consortium, in consideration of the ARPDC goals, regional and provincial priorities, and the needs of school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

**Action** – Each School Authority regularly sends representatives responsible for their Board's Curriculum Implementation to planning meetings throughout the year. Also district representatives attend **SAPDC's Regional Advisory Committees**. The role of the Regional Advisory Committees is to contribute to the building of the regional implementation plan; provide ongoing feedback about the plan based on District needs and lessons learned; communicate the intent of the plan; gather evidence of success within their organizational network; and identify future regional needs. SAPDC also utilizes a process of annual fall meetings with jurisdiction leaders in each district, to gather priorities, and discuss strategies to collaborate in supporting district needs and priorities. In the spring, a

Regional PD Think Tank is organized with teams representing each district, to provide input and prioritize needs for the up-coming year. ARPDC Executive Directors meet regularly to discuss and share ideas and activities related to the Consortia Implementation Plans.

4. The Grant Recipient will ensure that the ARPDC will consult with key Alberta Education lead managers and directors (in branches/division responsible for main subject areas, priority programs, and coordination) at least once prior to the start of the 2011•2012 school year as well as on a needs basis or as information evolves during the year. In addition, the consortium will respond to the needs of regional school authorities, priorities for implementation areas.

**Action** – Alberta Education has provided documentation to assist with direction for the development of the plan. Meetings were held June 14, 2011 and October 17, 2011 with Alberta Education Managers and Directors to share information, collaborate and open communication with professional development providers.

5. The Grant Recipient will ensure that the ARPDC Executive Directors will collaborate with one another to establish relative consistency or commonality - regionally and across the province with respect to subjects, grades and priorities.

**Action** - Executive Directors meet on a regular basis to collaborate with each other, to organize provincial activities and share plans.

6. The Grant Recipient will ensure that the ARPDC will prepare a regional professional development plan that models the infusion of technology, inclusive practices, FNMI strategies, and other effective practices with curriculum and includes a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified (see below). This would include a work plan and budget submitted to Alberta Education by October 15, 2011, and updated electronically on the consortium website periodically as a work in progress throughout the school year. Grant funds remaining from the previous year's "large implementation grant" would be rolled over to the work in 2011-2012.

**Action** – SAPDC Curriculum Implementation Plan (see below)

7. The Grant Recipient will further ensure that:

- a. *The consortia plan will be responsive with built in flexibility to best serve the needs of school authority personnel in their efforts of providing high quality learning opportunities for all students. Consortia would offer a wide variety of approaches and opportunities, which would include provision for such activities as capacity building; teacher, parent, community familiarity with programs of studies; facilitating assessment practices; supports for School Councils and other educational staff; establishing communities of*

*teaching and learning practice based on related research; and assisting school authorities with their implementation plans and deliver models/approaches. This would include assessing the effectiveness and impact of the PD opportunities as well as follow-up supports which could assist with sustaining practices. Emerging technologies within the implementation plan will allow for increased variety for adults to learn synchronously and asynchronously. Grant funds would be used for technology supports and other costs associated with delivering effective PD and ongoing implementation strategies (e.g. Moodle, VC, Tech support and facilitation).*

**Action** – This philosophy is embedded throughout the plan and is integral to the operation of the Southern Alberta Professional Development Consortium. SAPDC works hard to provide:

- face to face sessions, at the regional level, District level and school level,
- technology mediated sessions,
- cohort work over time with a combination of face to face and technology mediated opportunities,
- demonstration classes with learning management system support, and
- Sessions are planned for teachers, administrators, support staff and parents.

b. *The framework and principles of coordinated, collaborative and comprehensive professional development planning and delivery in Alberta will be modeled. Where applicable, the ARPDC will collaborate with and secure the resources and services of other PD providers and stakeholders to maximize service and reduce duplication (e.g. AAC, ASCA, ADETA, ATA (Conventions, Specialist Council, Conferences, etc.); CASS; Galileo/ Alberta post-secondary institutions; 2Learn; select school authorities; and others in the planning and development of program offerings and supports.)*

**Action** – Partnerships with other PD providers will be explored to plan and develop program offerings.

SAPDC has also formed partnerships and is working collaboratively with organizations such as Alberta Assessment Consortium, TC2, Provincial and Zone 6 ATA Specialist Councils, and post-secondary institutions to plan and deliver learning opportunities.

SAPDC works with regional school district partnerships as well as other organizations (e.g., AAC, TC2, and South Western Alberta Teachers' Convention Association, Southeastern Alberta Teachers' Convention Association, and Palliser Teachers' Convention Association) to provide specialists and to provide sessions as needed. Other SAPDC subject area specialists are also utilized to help facilitate and deliver sessions.

- c. *As part of planning and reporting, the ARPDC will develop processes and tools to assist school authorities with their implementation plans and for the collection, tracking and reporting of "evidence of success" of effective implementation. The ARPDC should be encouraged to work with and model the following documents as part of their planning and delivery within the region: "A Guide to Comprehensive Professional Development Planning" and A Guide to Support Implementation: Essential Conditions".*

**Action** – SAPDC works with all regional school boards to model and promote use of the “Guide to Comprehensive PD Planning” and the “A Guide to Support Implementation: Essential Conditions”.

- d. *As determined in advanced by ARPDC, and in collaboration with Alberta Education as well as other educational stakeholders, all identified provincial, area (north/south), and/or other "one-time" events such as PD institutes, symposium(s), online PD forums, and other such activities will be part of this grant. ARPDC, utilizing identified consortia project leads, will coordinate these as appropriate. Costs/expenses for these will be shared by all seven consortia on a proportional basis.*

**Action** – A number of provincial learning opportunities are planned by Consortia leads. SAPDC advertises, actively promotes and provides assistance for these forums.

8. The Grant Recipient will ensure the consortium will provide a final report to Alberta Education on or before November 15, 2012. The report is to include a detailed budget summary, highlights of implementation activities, professional development successes and challenges, information relative to key indicators of impact or evidence of success during the implementation year, information about collaborating and working with PD partners and stakeholders (as indicated **above**), and other key implementation findings during the grant year.

**Action** – Final report will be submitted as requested.

# SAPDC Curriculum Implementation Grant

Designated Funds	Programs Developed To date (more to be planned)
<p><b>1. <u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• 2011/2012 Imp. Grant allocation \$ 176,220</li> <li>• 2010-2011 Carry Forward 131,998</li> <li style="padding-left: 20px;">TOTAL \$308,218.00</li> </ul> <p>(see Appendices for detailed Math budget)</p> <p><b>1.0fte Curriculum Implementation Coordinator</b></p> <p><b>.55 fte Math 20-3 Implementation Coach/Demo Class teacher</b></p> <p><b>Highlights of the 11-12 Plan</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&amp;FilterField1=Primary%5Fx0020%5FTopic&amp;FilterValue1=Mathematics">http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&amp;FilterField1=Primary%5Fx0020%5FTopic&amp;FilterValue1=Mathematics</a> Provide regional and district mathematics learning opportunities.</li> <li>• Build leadership capacity within the SAPDC region.</li> <li>• Organize cohort groups where participants work together on a specific focus throughout the year. This will involve both face to face interaction and “Moodle” interaction.</li> <li>• Explore alternative professional development strategies</li> <li>• Partner with other consortia to post Math 10-3 teacher lesson plans/assignments/activities on a moodle where teachers across the province can access and participate in discussions <a href="http://moodle.sapdc.ca/">http://moodle.sapdc.ca/</a></li> <li>• Provide sessions for local Teachers conventions</li> <li>• Planning and participation in the Provincial/Regional Math Institute day</li> </ul>	<p><b>Moodle courses/resources:</b> Mathematics 10C, 10-3, 20-1, 20-2 and 20-3. ARPDC moodle site.</p> <p>Navigating the SAPDC Mathematics 20- 3 Moodle Course/Resource – VC October 18<sup>th</sup> Face to face February 23<sup>rd</sup> Lethbridge; February 24 Medicine Hat</p> <p><b>Basics of the revised Alberta Mathematics Program of Studies with Cathy Fosnot:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Institutes:</b> Oct 5 &amp; 6, Gds 6 –9: Lethbridge Apr 23 &amp; 24, Gds K – 2: Lethbridge Apr 25 &amp; 26, 2012 – Gds 3 – 5: Lethbridge</li> <li>➤ <b>Year Planning and Demonstration Lessons:</b> Westwind School with VC to other sites Oct. 3 – Gds 2 &amp; 3; Oct. 4 – Gds 4 &amp; 5; Oct. 7 – Gds K &amp; 1 Nov. 14 – Gds K &amp; 1; Nov. 15– Gds 2 &amp; 3; Nov. 16 – Gds 4 &amp; 5; Nov. 17 – Gds 6 &amp; 7; Nov. 18 – Gds 8 &amp; 9</li> <li>➤ <b>Webinars:</b> Dec. 5 –Gds K &amp; 1; Dec 6 –Gds 2 &amp; 3; Dec 7 –Gds 4 &amp; 5; Dec 8–Gds 6 &amp; 7; Dec 12 –Gds 8 &amp; 9</li> </ul> <p><b>High School Institute: January 2012</b></p> <p><b>SMARTBoards and project-based learning in Gds K-9 Mathematics with Kelli Holden or Karla Holt:</b></p> <ul style="list-style-type: none"> <li>➤ Get SMART (Introductory) Gds K – 9 – Jan 16 &amp; 17 – 4:00 – 7:00 – 2 VC supper clubs to all sites</li> <li>➤ Get SMARTer (Beginner) Gds K – 9 Feb 2 Lethbridge; Feb 3 Medicine Hat</li> <li>➤ SMARTBoard Bootcamp for Substitute Teachers – March 6 Medicine Hat; March 7 Lethbridge</li> </ul>

**Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.**

**Alberta Education Contacts:**

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Diane Stobbe Diane.stobbe@gov.ab.ca 780-427-7489

- SMARTBoard Math Creation & Resources Gds 7-9 – Mar 6 Medicine Hat; Mar 7-8 Lethbridge
- Get SMARTer with Math K – 3 (Intermediate) – Mar 26 Medicine Hat; Mar 28 Lethbridge
- Get SMARTer with Math 4 – 6 (Intermediate) – March 27 Medicine Hat; March 29 Lethbridge

**Video conference supper club sessions with David Wees Gds 7 – 12:**

- Web 2.0 Tools and Math – November 22
- Google Docs and Sites for Math Teachers – January 19<sup>th</sup>
- Using Geogebra in the Math Classroom – February 16, March 13, April 26, May 3

**Provincial achievement testing sessions with AB ED:**

- Grade 3 – April 4 – VC supper club session with Deanna Wiens
- Grade 6 – April ; Grade 9 – April 5 – VC supper club sessions with Kelly Rota
- Mathematics 30-1 and 30-2 – February 14, 2011 – Lethbridge session with Deanna Shostak

**AAC Scaffolding for Student Success** pending

**On-Line Reference Centre** – Diane Galloway-Solowan

**Teachers' Conventions –**

Jamie Quinton – Using Fraction Circles; Assessment

Boni Levie – Using Literature in Math; Moodle in Gr. One Classrooms

Candace Atwool – Math Gizmos (English)

Math Gizmos (French) TBD

Fonda Vandais – Developing Peer Assessment

## 2. Languages – including French

<http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=French>

- 2011/2012 Federal French allocation \$22,190
- 2011/2012 Implementation allocation \$ 6,500

**Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.**

**SAPDC will promote and collaborate on Provincial Languages learning opportunities planned by lead Consortiums:**

- **Calgary Regional Consortium**
- **Edmonton Regional Learning Consortium**

### **Alberta Education Contacts:**

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Sigrid Olsen [Sigrid.Olsen@gov.ab.ca](mailto:Sigrid.Olsen@gov.ab.ca) (780) 422–2669  
Sylvie Carignan [Sylvie.Carignan@gov.ab.ca](mailto:Sylvie.Carignan@gov.ab.ca) (780) 422-0025

## **Second Languages**

### **French Language**

- FRIM Phonetics intro.- Myriam LeMay (Oct. 3 ) Lethbridge
- Integrating Technology in your F1 classroom - Friday evening & all day Saturday – Oct. 14 & 15 (Lethridge) and Nov. 18/19 (Medicine Hat)
- Rewards & Challenges French Immersion Administrators – Nov. 10 (Medicine Hat)
- Schools with FSL and/or FRIM programs, may apply to SAPDC to have Lise May provide elbow-to-elbow learning opportunities within your school, in the following areas identified by recent needs assessments completed with our Advisory Committee:
  - FSL sharing: Creating engaging activities
  - Improving student performance in ALL subjects – Literacy across content areas
  - Using Literature Resources to Enrich your FSL & FRIM Classes – including fiction, non-fiction, PD resources, (possibly Conventions Feb. 23,24,2012)
  - Content Area Literacy in your FSL classroom – (possibly ATA Conventions)
  - Budgetary support(1,500) for development of Languages Resources for International Languages (incl. German, Asian, African)

### 3. Knowledge and Employability

□ 2011/2012 Imp. Grant allocation \$2,000

**Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.**

#### **Alberta Education Contact:**

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Alan Chouinard Alan.Chouinard@gov.ab.ca (780) 422-1899 4.

#### **High School Science**

- 2011/2012 Implementation allocation \$5,000

<http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=Science>

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

SAPDC will promote and collaborate on Provincial Science learning opportunities planned by lead Consortiums:

- . Learning Network

#### **Alberta Education Contact:**

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(780) 422-5465

Francois Lizaire Francois.Lizaire@gov.ab.ca  
(780) 422 7992

K&E Webinar Series: Implementation Overview for Knowledge and Employability Courses - 11 Part series

□ Scaffolding Learning and Overcoming Barriers - pending

- Moving from Cookbook to Open-Ended Lab Investigations in Physics 20 & 30
- Helping Your Students Reach the Standard of Excellence in Physics 20 & 30 (AB ED) (Oct. 27)
- General Science – Relationship Between Investigations, Classroom Assessment, and Research Projects
- High School Science: Classroom-Based vs. Examination-Based Assessment (Nov. 3)
- Learner Outcomes Based Planning and Assessment Strategies combined with Hands on Learning Opportunities for Students – Deana Senn (SWATCA & SEATCA Teachers' Conventions)

**4. High School Career and Technology Studies**

- 2011/2012 Implementation allocation \$10,000
- 2011/12 Prov. Grant extension Mini Conf. \$10,000

<http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=Career%20and%20Technology%20Studies>

Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.

SAPDC will promote and collaborate on Provincial Science learning opportunities planned by lead Consortiums:  
 . CARC

**Alberta Education Contact:**

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 Ernest LeFebvre Ernest.LeFebvre@gov.ab.ca (780) 422-1984

- Designing CTS Projects & Practicum’s Gysler (Nov. 10 Medicine Hat # 76 District Day)
- CTS Mini Conference January 24, 2012 hosted in partnership with Palliser School Division, and designed in collaboration with the CTS Advisory Committee
- CTS Assessment – (Mary Lou Stacey) February (SWATCA & SEATCA ATA Teachers’ Conventions)
- Smart Notebook & the CTS program (pending)

## Other Implementation Areas of Support

Based on AE’s Priorities & Initiatives	Programs Developed to date
<p><b><u>Inclusive Education and other Setting the Direction Framework Supports</u></b></p> <ul style="list-style-type: none"> <li>• 2011/2012 Imp. Grant allocation 52,280</li> <li>• 2011-2012 Unspecified Carry Forward 28,729.38                      Total 81,009.30 (including digital resource production)</li> </ul> <p><a href="http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&amp;FilterField1=Primary%5Fx0020%5FTopic&amp;FilterValue1=Inclusive%20Education">http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&amp;FilterField1=Primary%5Fx0020%5FTopic&amp;FilterValue1=Inclusive%20Education</a></p> <p><b>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</b></p>	<p><b>Inclusive Education- including Early Learning &amp; ELL/ESL, Leadership Capacity, Assessment,</b> (budget allocation specified below)</p> <p>Cognitive Coaching Foundations – J. Clarke (Oct. 5&amp;6, Jan. 11 &amp; 12, March 19 &amp; 20, May 7 &amp; 8)</p> <p>Response to Intervention (RTI) – Cara Shores (Oct. 19 &amp; 20) (Jan. 30/31)</p> <p>Collaborative Practices Regional Facilitator Training – Oct. 17</p> <p>Learning Coaches &amp; Coaching Teams Symposium – Nov. 3</p> <p>Learning Coaches – Moving Us Forward - Killion &amp; Bryan (Nov. 29 &amp; 30)</p> <p>UBD → Differentiation – Susan Clayton (Jan. 16, 17, &amp; 18)</p> <p>Worksheet Don’t Grow Dendrites; Shouting</p>

**SAPDC will promote and collaborate with the local ATA specialist council in co-presenting speakers.**

**Alberta Education Contacts:**

Dianne McConnell Dianne.McConnell@gov.ab.ca (780) 422-6544 (Action On Inclusion)

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Catherine Walker Catherine.Walker@gov.ab.ca (780) 422-0988 (IEPT)

Lise Belzile Lise.Belzile@gov.ab.ca (780) 422-7794

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**Alberta Education Contacts: ESL/ELL**

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Don't Grow Dendrites – Marcia Tate (Jan. 30, 31)

Cached Coaching Webinars from Coaching Academy (Bryan) with Conversation Guides (SAPDC web site – Resources)

**Early Learning** (20,000.00, including digital resource production)

Brain Research & Learning Through Play – Dr. S. Brown (Nov. 21)

Neuroscience Research Meets Classroom Best Practice – an Early Learning Series, (Jan./Feb./March dates TBD) U of Lethbridge Researchers & District Early Learning Leads Off to a Great Start... Dr. Kathy McConnell-Fad (March 6)

**ESL/ELL** (7,000)

Strategies for Culturally Responsive Classrooms - Dr. Gervais, Nov.8 & 9

Building Relationships with ESL Families (April 18) & Benchmarks – What do you do with the Information Once You Have It? (April 19) – Karen Shaw

Adaptive Schools – J. Clarke (Nov. 16/17 & Dec. 12/13)

**Assessment Practices** (7,000)

- Level B Assessment - Dr. D. Carter (Dec.)
- Quest A+ - Using Digital Tools to Administer Achievement Tests and Diploma Exams – **October 19, 2011 Lethbridge**
- Moving from Cookbook to Open-Ended Lab Investigations in Physics 20 and 30 – **October 27, 2011 Lethbridge**
- The Relationship between Investigations in the General Science Program of Studies and the Diploma Examination – **November 3, 2011 Medicine Hat**

- Helping Your Students Reach the Standard of Excellence in Physics 20 and 30 – **October 27, 2011 Lethbridge**
- High School Science: Classroom-Based versus Examination-Based Assessment - **November 3, 2011 Medicine Hat**
- Provincial Assessment for Mathematics 30-1 and Mathematics 30-2 **February 14, 2012 Medicine Hat**
- Principles of Effective Item Development – Senior High ELA – **February 7, 2012 Lethbridge**
- The Power of Persuasion – Effective Strategies for Engaging Students in Persuasive Writing – **April 18, 2012 in Medicine Hat and April 19, 2012 in Lethbridge**
- Beyond What the Eye can See – Approaches to Visual Reflection Assignments - **April 18, 2012 in Medicine Hat and April 19, 2012 in Lethbridge**
- Understanding ELA 30-2 Written Response Standards – **April 17, 2012 in Medicine Hat**
- Gr. 6 Humanities (ELA, S.S.) PAT Prep – **March 7, 2012 in Medicine Hat and March 8, 2012 in Lethbridge**
- Grade 3 – April 4<sup>th</sup> – VC supper club session with Deanna Wiens

- Grade 6 – April 3<sup>rd</sup>; Grade 9 – April 5<sup>th</sup> – VC supper club sessions with Kelly Rota
- Mathematics 30-1 and 30-2 – February 14<sup>th</sup>, 2011 – Lethbridge session with Deanna Shostak

**Leadership Capacity** (7,000)

- Adaptive Schools – J. Clarke (Nov./Dec)
- Cognitive Coaching Foundations – J. Clarke (Oct. 5&6, Jan. 11 & 12, March 19 & 20, May 7 & 8)
- Response to Intervention (RTI) – Cara Shores (Oct. 19 & 20)
- Learning Coaches & Coaching Teams Symposium – Nov. 3
- Learning Coaches – Moving Us Forward - Killion & Bryan (Nov. 29 & 30)
- See Inclusive Education for other Leadership Capacity program offerings
- Cognitive Coaching Foundations – J. Clarke (Oct. 5&6, Jan. 11 & 12, March 19 & 20, May 7 & 8)
- Response to Intervention (RTI) – Cara Shores (Oct. 19 & 20)
- Learning Coaches & Coaching Teams Symposium – Nov. 3
- Learning Coaches – Moving Us Forward - Killion & Bryan (Nov. 29 & 30)
- See Inclusive Education for other Leadership Capacity program offerings

### **FNMI Student Success for Goal Three**

- 2011/2012 Imp. Grant \$ 5000
- 2010-2011 carry forward \$5,000

<http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=First%20Nations%2C%20Metis%20and%20Inuit>

**SAPDC will promote and collaborate on Provincial FNMI learning opportunities planned by lead Consortiums:**

- **Edmonton Regional Learning Consortium**

#### **Alberta Education Contacts:**

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Lise Belzile Lise.Belzile@gov.ab.ca (780) 422-

### **FNMI Goal 3 FNMI Student Success**

- FNMI moodle course/resource (<http://moodlesapdc.ca>) for resources and information
- Curriculum Development for FNMI Integration into Social Studies  
Grades 4 & 5 – Oct 17: Medicine Hat;  
Oct 18: Lethbridge  
Grades 7 & 9 – Oct 24: Lethbridge  
October 25: Medicine Hat
- Effective Assessment Practices for FNMI Students  
November – Medicine Hat;  
November – Lethbridge
- Integration of FNMI Art into the curriculum  
January – Medicine Hat;  
January – Lethbridge
- Elementary FNMI Literature Kit --  
Thalia Hartson  
February 23 – Lethbridge; February –  
Medicine Hat
- Integration of FNMI Music into the Curriculum  
Apr – Medicine Hat; Apr – Lethbridge
- Traditional Native games for the Classroom  
  
May – Medicine Hat; May – Lethbridge
- Continued work throughout the year with Alberta Education FNMI Family, Parent and Community Workshops – Alberta Education and SAPDC (face-to-face and VC sessions)

## **Literacy Supports**

- 2011/2012 Implementation allocation \$10000

- <http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=Literacy%20%2F%20English%20Language%20Arts>

**Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.**

### **SAPDC will promote and collaborate on Provincial Literacy learning opportunities planned by lead Consortiums:**

- . Edmonton Regional Learning Consortium
- . Calgary Regional Consortium

Ann Marie Lyseng Annmarie.Lyseng@gov.ab.ca (780)-422-0820

Lise Belzile Lise.Belzile@gov.ab.ca (780) 422-7794

Shelley Wells Shelley.Wells@gov.ab.ca (780) 427-3776

Jennifer Bushrod Jennifer.Bushrod@gov.ab.ca (780) 422-0624

Julie Harvey Julie.Harvey@gov.ab.ca (780) 422-7989

**Critical Thinking Consortium** Literacy Reading as thinking: “Critically” constructing meaning of text (pending)

Inside the Teaching of Writing grades 6-12 (Kittle) (pending)

Content Area Comprehension – Background Knowledge the ‘missing piece’ (Fisher & Frey) (gr. 6-10) (pending)

- Principles of Effective Item Development – Senior High ELA – **February 7, 2012 Lethbridge**
- The Power of Persuasion – Effective Strategies for Engaging Students in Persuasive Writing – **April 18, 2012 in Medicine Hat and April 19, 2012 in Lethbridge**
- Beyond What the Eye can See – Approaches to Visual Reflection Assignments - **April 18, 2012 in Medicine Hat and April 19, 2012 in Lethbridge**
- Understanding ELA 30-2 Written Response Standards – **April 17, 2012 in Medicine Hat**

Gr. 6 Humanities (ELA, S.S.) PAT Prep – **March 7, 2012 in Medicine Hat and March 8, 2012 in Lethbridge**

## Other Areas of Focus Requiring Support

### **Distributed/ Technology Mediated Learning**

2011/2012 Unspecified Grant Carry Forward  
\$65,945

Including .50 Technology Integration Support teacher

<http://www.sapdc.ca/Lists/Workshops/Topics.aspx?View={68706B1F-9B9A-4042-B753-AA89EBB8095A}&FilterField1=Primary%5Fx0020%5FTopic&FilterValue1=Technology%20and%20Innovation>

## **Integration of Technology**

**Launch Series – VC series from Central Alberta** (every 1<sup>st</sup> Wednesday of the Month from October to April) pending confirmation by presenter

- 3Rs X 7Cs = 21<sup>st</sup> Century Learning with Brent Galloway
- Engaging students with the integration of project based learning, multiple intelligences and web 2.0 tools with Steve Schultz
- “You want me to what?” The power of collaboration with 21<sup>st</sup> century learners with Sean Lougheed & Karen Stoupe-Trigg
- Using web 2.0 to teach in the 21<sup>st</sup> century: integrating digital tools for digital learners with Steve Kabachia and Greg Esteves
- 21<sup>st</sup> Century Skills: Assessment in the digital classroom with Jay Cottell
- Engaging students through inquiry and problem based learning with Penny Mueller

## **Video resources- A picture is worth a thousand Words**

- Oct 6<sup>th</sup> Lethbridge K Hakstol
- October 17 Medicine Hat K Hakstol

**Tech Tuesdays – (Teachers from Zone 6) Last Tuesday of every month. VC/Bridgit, Elluminate webinars**

- **Oct 25 Smart Surprises-** “I didn’t know kids could do that with a Smartboard”
- **Nov 22 Moodle Munchies –** Moodle and its many facets – making the most of the learning management system.
- **Dec 13 Video and Visual Literacy-** A picture is worth a thousand words! Use visuals as part of every great lesson.
- **Jan 24 Project Based Learning -** Teachers all have projects to share. Scale up or down some of the best ideas from teachers in Southern Alberta.
- **Feb 28 Assessment makes me a Better Learner –** Allow students to use technology to demonstrate understanding and competence.
- **Mar 20 Video Conferencing –** cost effective collaboration for professionals
- **Apr 24 Open Microphone -** What’s the best thing

<p><b>Beginning Teachers</b> 2011-2012 Unspecified Carry Forward 7,000</p> <p><b>Support Staff, Parents</b> 2011-2012 Unspecified Carry Forward 6,000</p> <p>Additional Programming may be added as needs are identified</p>	<p>you've done this year? You're not bragging you're just proud of the way learning is happening in your classroom.</p> <ul style="list-style-type: none"> <li>• <b>May 15 Face to Face Supper Club</b> to showcase their best practices using technology.</li> </ul> <p><b>Digital Citizenship Symposium</b> – March 7-8 (Dr. Alec Couros, Dr. Maurice Hollingsworth)</p> <p><b>Adaptive/Inclusive Technology Supporting Teachers &amp; Students</b> pending</p> <p><b>TC2 Critical Thinking Consortium</b> – Spotlight sessions (i.e. student engagement; assessment; student self -regulation)</p> <p>Shouting Don't Grow Dendrites – Tate – (Jan.) ATA Beginning Teachers series – (fall) Positive Behavior Supports – Souveny (Oct.)</p> <p>Positive Behavior Supports – Souveny (Oct.) District PD Days Support Staff – speaker sponsorship</p>
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**Note 1: As programs are developed they are posted on the SAPDC website. Stakeholders and Alberta Education can keep informed by checking the website regularly. [www.sapdc.ca](http://www.sapdc.ca)**

**Note 2: Allocated Funds not spent in 2010 – 2011 were redistributed in 2011 – 2012.**

## **Consultations and Collaboration**

During the 2011 – 2012 year, SAPDC will collaborate with various stakeholders to plan, develop and provide appropriate learning opportunities for Zone 6 teachers. Planned consultations include:

- Zone 6 Curriculum Coordinators
- Post-Secondary Institution Leaders
- Specific Subject Advisory Committees
- Alberta Education Key Managers
- Alberta Teachers' Association Zone Specialist Councils
- Alberta Teachers' Association Convention Boards
- Alberta Teachers' Association Zone 6 PD chairs
- Alberta Assessment Consortium

## **Indicators of Success**

Every effort is made to determine the success of sessions through the use of session evaluation forms; the collection of “stories” related to strategies participants will integrate into their current context; and comments provided. For many sessions electronic evaluation forms are sent to participants immediately following the session. The resources and evaluation methods used are based on current, accepted and appropriate research strategies and/or professional development assessment approaches. Evaluation/Assessment methods about the effectiveness of the Support for Implementation Plan facilitated by SAPDC will include:

Effective Collaboration:

- completion of environmental scan and district needs assessments
- development of comprehensive professional development plans

Effective Planning:

- teacher involvement in communities of practice
- comments and connections made with teachers as a follow-up to learning opportunities
- satisfaction of SAPDC supports for districts

Effective Adult Learning:

- number of participants in attendance at each in-service
- session evaluation/feedback (see appendix 2 for sample)
  - based on the research in professional development about evaluation of adult learning from Joellen Killion, Thomas Guskey and others, participants will be asked to evaluate:

- feedback for the presenter,
- feedback on the session,
- reflections on the participants learning, and
- their needs for further learning on the topic
- number of professional development experiences provided to teachers, administrators and curriculum leaders/lead teachers
- number of hits and users of web tutorials, on-line courses and other technology related sessions
- review of the emerging “essential conditions to support implementation” framework to explore ways of measuring impact of professional development on teacher practice

The concept of measuring longer term impact on teacher practise will be explored this year, especially with participants of cohort groups.

### **Year End Reporting**

The final report for the Implementation Plan will:

- report on the results of planned sessions;
- summarize the services and professional learning opportunities provided to teachers, administrators and curriculum leaders/lead teachers;
- assess whether the Alberta Education grant deliverables were met;
- highlight successes;
- outline challenges;
- address future needs; and
- provide a financial summary.

**Appendix 1**  
**Program Feedback & Ongoing Needs Assessment**  
**2011-2012**  
**for the Southern Alberta Professional Development Consortium**

**Session:** \_\_\_\_\_

**Speaker:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I am (please ✓ one): a Grade** \_\_\_\_\_

Teacher     Administrator     Support Staff     Parent     Other

**Please indicate, by checking the appropriate category, your opinion of the following statements.**

**SA = Strongly Agree    A = Agree                      D = Disagree                      SD = Strongly Disagree**

FEEDBACK FOR THE PRESENTER	SA	A	D	SD
<b>During this learning experience, the presenter:</b>				
• provided opportunities for me to be actively involved in the learning.				
• provided strategies for integrating new practices into my current context.				
<b>Comments/suggestions for the presenter</b>				
(additional comments on back)				
FEEDBACK FOR THE SESSION ORGANIZERS	SA	A	D	SD
• The session cost was reasonable.				
<b>Additional Comments and or Suggestions for SAPDC (e.g. registration process, communications, etc.)</b>				
(additional comments on back)				
REFLECTIONS ON MY LEARNING	SA	A	D	SD
<b>As a result of this learning experience:</b>				
• I increased my knowledge of the topic.				
• I learned strategies/skills that will support student learning on this topic.				
• I was able to reflect on my attitudes and beliefs about the topic.				
• I plan to apply the information learned into my practice				
The purpose of professional development is to improve student learning. A <b>key change that I will make in my practice</b> as a result of today's session is				
(additional comments on back)				
<b>What I need to support my further learning on this topic</b>				
(additional comments on back)				
MY OVERALL IMPRESSION:	SA	A	D	SD
I was satisfied with this session <b>because:</b>				
(additional comments on back)				

## Appendix 2

### SAPDC Mathematics Implementation Project Budget 2011-2012

#### REVENUE:

AE Allocation (66%)	176,220.00
Carry Forward 10-11	131, 998.00
<b>TOTAL REVENUE</b>	<b>\$308, 218.00</b>

#### EXPENDITURES

##### Learning Opportunities

Regional Level PD	53,000
District Delivered PD Allocation	10,000
Regional Consultants Expenses	10,000
ARPDC Secondary Institute	5,000
Workshop expenses (Copying & Materials)	5,000
Professional Resources	3,000
<b>Total</b>	<b>86,000</b>

##### Administration

##### Implementation Support Secondments \*\*

1.0 Curriculum Implementation Coordinator	
0.50 Math 20-3 Implementation Coach/ Demo Class teacher	
0.10 Math 20-3 Demo teacher semester 1	184,218.00
Consultant Expenses (Travel within region, etc.)	15,000
Regional Advisory Committee	5,000
Exec Dir and Program Services Mtgs/Expenses	8,000
<b>Sub-total</b>	<b>\$212,218.00</b>

**TOTAL Committed** **\$298,218.00**

Contingency for Programs	\$10,000
Contingency for Administration	\$0

**Revenue – Expenditures** **(\$0)**

## APPENDIX 3

### SAPDC Implementation Plan Budget 2011-2012

#### Revenue

Implementation Grant Budget 2011- 2012	\$342,000.00
Unspecified Grant Carry Over 2010 – 2011	\$ 115,294.03
Math Implementation Grant Carry Over 2010 – 2011	\$ 131,998.00
	<b>\$589,292.03</b>

#### Expenditures Curriculum Implementation & Strategic Priorities

##### Base Funding - Operational

2011-2012

SAPDC Office Management & Program Support	\$75,000.00
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#### Revenue

Curr. Implementation & Strategic Priorities Plan:	\$ 267,000.00
Unspecified Grant Carry Over 2010 – 2011	\$ 115,294.03
Math Implementation Grant Carry Over 2010 – 2011	\$ 131,998.00
<b>TOTAL Programming Revenue 2011-2012</b>	<b>\$ 514,292.03</b>

#### **Curriculum Implementation Proportional Funding 2011-2012**

Math (2/3 of total) Math Carry Forward 10-11	\$ 176,220.00 \$ 131,998.00 Including 1.0 fte Curriculum Implementation coordinator, .55 Math 20-3 Demo teacher/ coach	\$308,218.00
Languages	\$6,500.00 + Federal French grant 22,190	6,500.00
Knowledge & Employability	\$2,000.00	2,000.00
High School Science	\$5,000.00	5,000.00
CTS	\$ 10,000.00 + provincial funding CTS Mini Conf. 10,000	10,000.00
<b>Total</b>	<b>\$ 331,718.00</b>	<b>\$331,718.00</b>

**Strategic Priorities & Initiatives: Curriculum Imp. Unspec. Carry Over TOTAL**

	52,280.00.00		81,009.30
<b>Inclusive Education</b> including: Leadership Capacity; Early Learning; ESL:/ELL; Assessment (FNMI & Literacy reported below)	Assessment – 7,000 Leadership capacity – 7,000 Early Learning - 840.00 * including digital resource production	28, 729.38 Early Learning – 19,160 ESL/ELL -7,000 Other 2,569.38	
FNMI	5,000.00	5,000.00	10,000.00
Literacy	10,000	2,000	12,000.00
Beginning Teachers	NIL	7,000	7,000.00
Distributed/Technology Mediated Learning	NIL	65,945.00** Including .50 Distributed/Tech Mediated Learning Support Teacher	65,945.00
Support Staff	NIL	4,000.00	4,000.00
Parents	NIL	2,000	2,000
		Emergent – 619.65	619.65
<b>Total Strategic Priorities &amp; Initiatives</b>	<b>\$67,280.00</b>	<b>\$115,294.03</b>	<b>\$182,573.95</b>

\*\* NOTE balance of Distributed/Technology Mediated Learning position .50 as per Board Motion December, 2010

**Total Revenue = 514,292.03**  
**\$514,292.03**

**Total Expenditures =**

**Note 2: Allocated Funds not spent in 2010-2011 were redistributed in 2011- 2012.**